

OXFORD

FOURTH
EDITION

Smart CHOICE



STUDENT BOOK

with Online Practice

STARTER

KEN WILSON | THOMAS HEALY

Smart CHOICE

FOURTH
EDITION

Smart learning—your way, every day.

STUDENT BOOK

STARTER

KEN WILSON | THOMAS HEALY

OXFORD
UNIVERSITY PRESS

198 Madison Avenue
New York, NY 10016 USA

Great Clarendon Street, Oxford, OX2 6DP, United Kingdom

Oxford University Press is a department of the University of Oxford.
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e-Book Edition

ISBN: 978 0 19 406166 7

First published in 2020

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ACKNOWLEDGMENTS

Illustrations by: Barb Bastian p.5 (emojis); Kenneth Batelman p.104; Kim
Bogeman pp.8, 13, 73, 87, 89, 91; Infomen/Début Art pp.9, 35, 81; Eda Kaban/
Shannon Associates pp.48, 49, 52, 53, 54; Scott MacNeill/MacNeill+Macintosh
p.12 (envelope, name card); Muti/Folio art p.50; Geo Parkin/António Adrião
Artist Representative pp.18, 19, 28, 39, 44 (t-shirt), 55, 66, 67, 78, 79, 86, 90, 98;
Gavin Reece/Meiklejohn pp.14 (Ex.2), 15, 34, 44 (shop), 47, 76; Joseph Taylor/
Mendola Art pp.7, 20, 21, 40; Samuel Velasco/5W Graphics pp.57, 58, 59.

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(male beard/WAYHOME studio), (male glasses/AJR_photo), 92 (Taylor Swift
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Smart CHOICE

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Welcome to *Smart Choice* Fourth Edition. Here's how you can get more involved in your *Smart Choice* lessons:



PRESS PLAY



Watch and learn with **conversation videos** that bring everyday English into each unit.



Feel confident in your learning and explore topics and ideas from around the world with **documentary videos**.



Download all videos from *Smart Choice* at smartchoice4e.oxfordonlinepractice.com for access in class, at home, and on the move.



GET SPEAKING

OVER TO YOU ACTIVITIES

Have fun learning with new **Over to You** activities! Use the support on the Conversation and Speaking pages to create your own dialogues in English.

SPEAKING AND SMART TALK

Speaking and **Smart Talk** pages in each unit let you practice what you learn with quizzes, games, and real-life situations.

BONUS UNITS

Practice your speaking skills with activities after each video in the **Bonus Units**.



3 OVER TO YOU Find out what things people often lose. Where do they lose them? Tell your classmates.

Unit 3 That's my wallet!

SPEAKING That's mine!

1 ROLE PLAY Look at the picture. Take turns asking for things. Student A, ask about items 1, 3, 5, 7, and 9. Student B, ask about items 2, 4, 6, 8 and 10.

Can you help me? I think that's my backpack.

No, the red backpack. And I think those are my glasses.

The green backpack?

The black glasses?

2 GROUP WORK Put three things on a desk in the middle. Take turns guessing whose things they are.

Is that your wallet, Antonio?

No, they aren't. My headphones are white.

Yes, it is. Margaret, are those your headphones?

3 OVER TO YOU Find out what things people often lose. Where do they lose them? Tell your classmates.

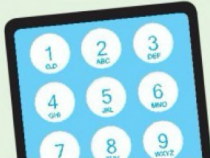
GO ONLINE Use these games, activities and grammar practice.

NOW I CAN

SPEAKING	GRAMMAR	LISTENING	READING
talk about possessions.	use this, that, these, and those.	identify people and possessions.	understand phrases about possessions.

21

SCOPE AND SEQUENCE

UNIT	VOCABULARY	CONVERSATION	LANGUAGE PRACTICE AND PRONUNCIATION
Useful classroom language PAGES 2-3	Key phrases for classroom interaction and learning		
01 I'm a student. PAGES 4-9 	Occupations	▶ Nice to meet you. Over to you: Introduce yourself.	Grammar: The verb <i>be</i> (1) Pronunciation: Reduction of <i>a/an</i>
02 What's your phone number? PAGES 10-15 	Personal details	▶ What's your major? Over to you: Ask and give personal details.	Grammar: Possessives / <i>Wh</i> -questions Pronunciation: Saying phone numbers and symbols
03 That's my wallet! PAGES 16-21 	Personal possessions	▶ Does this belong to you? Over to you: Talk about personal possessions.	Grammar: <i>This, that, these, and those</i> Pronunciation: Number pairs
BONUS	Units 1-3 PAGES 22-23	▶ The Sloth Calendar	
04 Do you like K-pop? PAGES 24-29 	Kinds of music	▶ Let's go to a concert! Over to you: Express likes and dislikes in kinds of music.	Grammar: The simple present (1): <i>like</i> Pronunciation: <i>Yes/no</i> question intonation
05 What do you do for fun? PAGES 30-35 	Leisure activities (1)	▶ Let's hang out! Over to you: Make plans and suggest things to do.	Grammar: The simple present (2) Pronunciation: <i>Wh</i> -question intonation
06 Can you speak Chinese? PAGES 36-41 	Abilities	▶ What can you do? Over to you: Talk about things you can and can't do.	Grammar: <i>Can</i> and <i>can't</i> Pronunciation: <i>Can</i> versus <i>Can't</i>
BONUS	Units 4-6 PAGES 42-43	▶ A Family's Hobby	

LISTENING	READING & WRITING	SPEAKING	NOW I CAN
People meet and ask for more information about each other	Reading: Occupations	<i>Are you from Brazil?</i> Play a board game about occupations	• Make an introduction • Make statements and questions with <i>be</i> • Understand basic information about people • Understand what people do
People ask and give personal information and numbers	Reading: Personal details	<i>What's your hobby?</i> Complete a class directory	• Answer questions about myself and others • Use possessives and <i>wh-</i> questions • Understand short conversations about people • Understand personal details
People talk about possessions and people in photos	Reading: Personal possessions	<i>That's mine!</i> Role play asking for items in a lost and found office	• Talk about possessions • Use <i>this, that, these, and those</i> • Identify people and possessions • Understand phrases about possessions
People talk about music preferences	Reading: Likes and dislikes	<i>Let's go to a music festival!</i> Role play making concert plans	• Talk about likes and dislikes • Use the simple present with <i>like</i> • Understand what kinds of music people like • Understand phrases about likes and dislikes
People talk about activities they do in their free time	Reading: What do you do for fun?	<i>What do you do in your free time?</i> Play a board game about what you do in your free time	• Suggest things to do with someone • Use the simple present • Understand what people do in their free time • Understand what people do for fun
People talk about things they can and can't do	Reading: People's abilities	<i>Can you play the piano?</i> Complete a chart on people's abilities	• Talk about things I can do • Use <i>can</i> and <i>can't</i> to talk about abilities • Understand people saying what they can do • Understand phrases about what people can do

SCOPE AND SEQUENCE

UNIT	VOCABULARY	CONVERSATION	LANGUAGE PRACTICE AND PRONUNCIATION
07 What's she wearing? PAGES 44–49 	Clothing	 What's she doing? Over to you: Describe what people are wearing and doing.	Grammar: The present continuous Pronunciation: Reduced sounds in questions
08 Are there any chairs? PAGES 50–55 	Household items	 Welcome to my new apartment! Over to you: Describe rooms and things in your home.	Grammar: <i>There is</i> and <i>there are</i> Pronunciation: Stress in content words
09 The bank is on the corner. PAGES 56–61 	Places around town	 Can I help you? Over to you: Ask and give directions in a town.	Grammar: Prepositions of place / Giving directions Pronunciation: Rising intonation for confirmation
BONUS Units 7–9 PAGES 62–63	 The Jack Sparrow House		
10 Do we have any coffee? PAGES 64–69 	Food and drink	 Let's go shopping. Over to you: Talk about meals and shopping for food and drinks.	Grammar: Count and noncount nouns / <i>some</i> and <i>any</i> Pronunciation: Intonation for items in a series
11 Where were you yesterday? PAGES 70–75 	Everyday places	 Sorry, I'm late! Over to you: Talk about where you were.	Grammar: The past tense of <i>be</i> Pronunciation: Reduction of sounds with <i>was</i>
12 What did you do last weekend? PAGES 76–81 	Leisure activities (2)	 Did you have a good weekend? Over to you: Talk about your weekend and past activities.	Grammar: The simple past Pronunciation: Reduction of <i>did you</i>
BONUS Units 10–12 PAGES 82–83	 Korean Cooking		

LISTENING	READING & WRITING	SPEAKING	NOW I CAN	
People talk about what they're doing	Reading: What people are doing	<i>What are they doing?</i> Play a miming game and guess what people are doing	• Talk about what is happening now • Use the present continuous • Understand what people are wearing • Understand what people are doing	
People talk about where things are located	Reading: Describing rooms	<i>What's in your favorite room?</i> Describe things in your favorite room	• Describe what is in my home • Use <i>there is</i> and <i>there are</i> • Understand where things are in a home • Understand short descriptions of rooms	
People ask for directions to a specific place	Reading: Directions	<i>What's in your neighborhood?</i> Ask directions to places in your neighborhood	• Give and follow short, simple directions • Describe locations and give directions • Listen and follow directions on a map • Understand directions on a map	
People talk about what they need to prepare a recipe	Reading: Food and drink	<i>Do you want some pizza?</i> Role play ordering from a menu	• Talk about food and drink • Use count/noncount nouns and <i>some/any</i> • Understand what is needed to make recipes • Understand phrases about food and drinks	
People talk about where they were	Reading: Past activities and places	<i>How was your day?</i> Complete a chart about where people were yesterday	• Talk about where I was • Use the past tense of <i>be</i> • Understand where people were • Understand where people were last week	
People talk about their weekend	Reading: Past activities	<i>What did you do recently?</i> Play a board game about past activities	• Talk about past activities • Use the simple past tense • Understand past weekend activities • Understand phrases about past activities	
SMART TALK	WRITING	GRAMMAR	AUDIO SCRIPTS	VOCABULARY
Pages 84–91	Pages 92–95	Pages 96–107	Pages 108–115	Pages 116–117

Useful classroom language

VOCABULARY



1 Listen and repeat.



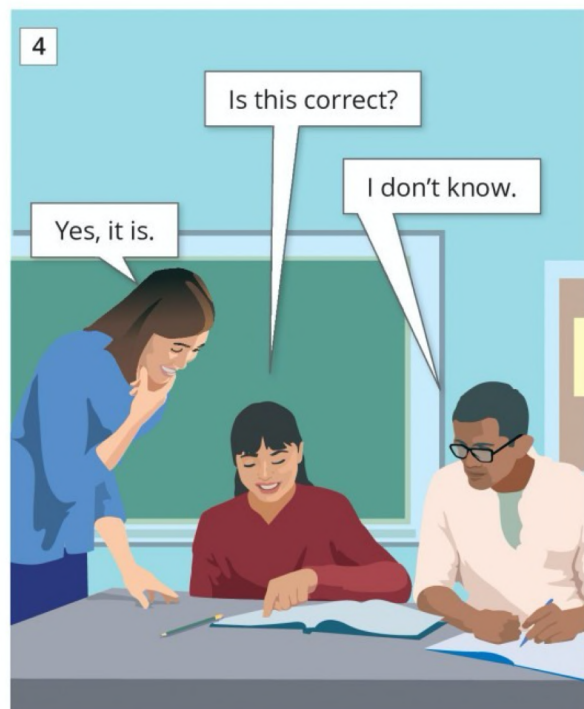
- A How do you say *ciudad* in English?
B City.
A How do you spell city?
B C-I-T-Y



- A I'm sorry, I don't understand. What does *city* mean?
B It means a big and important town like New York or Chicago.



- A How do you pronounce this word?
B CITY
A Can you repeat that, please?
B CITY



- A Is this correct?
B I don't know.
C Yes, it is.

CONVERSATION



1 Complete the conversations with the phrases in the box.
Then listen and check your answers.

How do you pronounce this word?

How do you say this in English?

Is this correct?

Can you repeat that?

What does *repeat* mean?

What does that mean?

How do you spell it?



1. A How do you pronounce this word?

B This word? Tablet.

A _____

B This is a tablet.



2. A _____

B Keys.

A _____

B Sure. Keys.



3. A _____

B It means "say it again."

A _____

B R-E-P-E-A-T.



4. A Excuse me.

B Yes, it is. Good work!

A Thank you!



2 PAIR WORK Practice the conversations with a partner.



I'm a student.

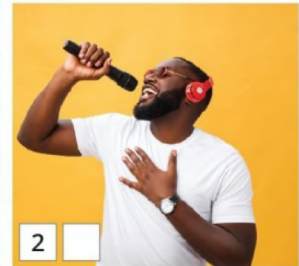
SPEAKING
Introducing yourself
GRAMMAR
The verb *be*
LISTENING
Meeting people
READING
Occupations

WARM UP
Introduce yourself to your partner

VOCABULARY

1 Look at the photos. What are their jobs? Write the correct letter.

- | | |
|------------------|------------------|
| a. a singer | f. a server |
| b. an actor | g. a businessman |
| c. a doctor | h. a student |
| d. a sales clerk | i. a chef |
| e. a teacher | j. a designer |



2 Listen and check your answers.

3 PAIR WORK Practice spelling the words above.

How do you spell doctor?

D-O-C-T-O-R. How do you spell student?

VOCABULARY TIP

Write down new words in a notebook.

doctor
businessman
server

CONVERSATION



- 1** Read the conversations. Then watch the video. Practice the conversations with a partner.

1. Maria Hi, I'm Maria. Nice to meet you.
Tom My name's Tom. Nice to meet you, too.
Maria So, where are you from, Tom?
Tom I'm from Los Angeles. How about you?
Maria I'm from Mexico.
2. Tom Hello, Maria.
Maria Oh, hi, Tom. How are you?
Tom I'm fine, thanks. How about you?
Maria Great, thanks. So, are you a student here?
Tom No, I'm not. I'm a teacher. You're in my class!
Maria Oh...well, great!

USEFUL WORDS

How are you?

Great!

Pretty good.

Fine.

OK.

Not bad.

- 2** **OVER TO YOU** Practice the conversations again. Use the ideas below. Add your own ideas. Then make a video of your conversation.

Hi, I'm Leo. Nice to meet you.

My name's Bea. Nice to meet you, too.



LANGUAGE PRACTICE 1

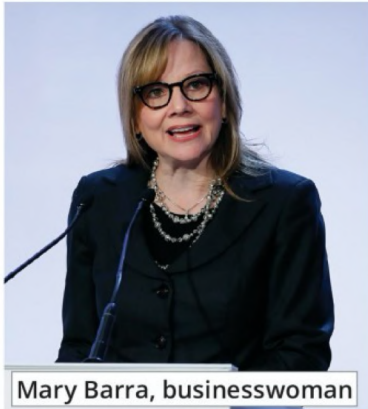
Statements with *be*

Grammar Reference page 96

I'm Julia.	I am → I'm	I'm not an actor.	I am not → I'm not
You're a student.	You are → You're	He isn't a teacher.	isn't → is not
He's a doctor.	He is → He's		My name is → My name's
She's an actor.	She is → She's		



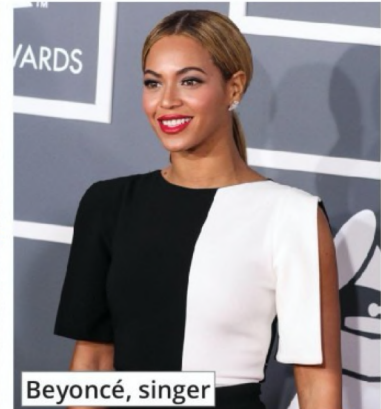
1 Look at the pictures. Complete the sentences. Then listen and check your answers.



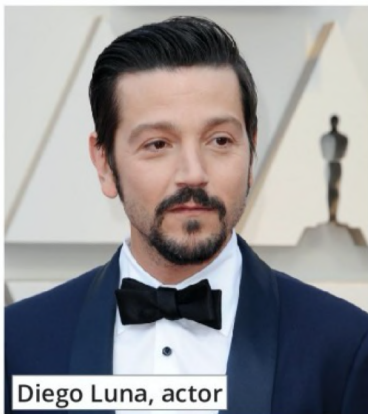
1. Mary Barra isn't a doctor.
She's a businesswoman.



2. Gordon Ramsay _____ a server.
 _____ a chef.



3. Beyoncé _____ a singer.
 _____ a student.



4. Diego Luna _____ a teacher.
 _____ an actor.



5. Vera Wang _____ a designer.
 _____ a singer.



6. Barry Marshall _____ a doctor.
 _____ a sales clerk.



2 Tell your class about yourself.

Hi, I'm Rosa. I'm from Colombia. I'm a student.

Hello, I'm David. I'm from Paris. I'm a server.

Hi, I'm _____.

LANGUAGE PRACTICE 2

Yes/No questions with *be*

Grammar Reference page 96

Are you a teacher?

Yes, I am./No, I'm not.

Are they from Peru?

Yes, they are./No, they aren't.

Is he a chef?

Yes, he is./No, he isn't.

1 Complete the conversations. Use information about you for the last item.

1. A Are you from South Korea?B Yes, I am.

2. A _____ you a teacher?

B No, _____ not. I _____ a student.

3. A Is _____ a chef?

B No, he _____. He's a server.

4. A _____ a designer?

B Yes, she _____.

5. A _____ from Rio?

B No, they _____ from São Paulo.

6. A _____?

B _____.



2 PAIR WORK Practice the conversation with a partner. Use information about you.



PRONUNCIATION

Reduction of *a* / *an*1 Listen. Notice the reduced sounds of *a* and *an*.

Unreduced

Reduced

1. I'm a student.

/aɪmə/ student.

2. You're a teacher.

/yəre/ teacher.

3. He's a server.

/hizə/ server.

4. She's an actor.

/ʃizən/ actor.

2 Listen again and repeat. Be sure to reduce *a* and *an*.

LISTENING

1 BEFORE YOU LISTEN Match the words and the pictures.

- a. an engineer b. a model c. a programmer d. a tour guide



2 Listen to the people talking. Which picture are they in? Number the pictures.



3 Listen again. Choose (✓) True or False.

1. Tina is an engineer.
2. Ana is from Thailand.
3. The band is AKB48.
4. Nova is from Indonesia.

True	False
☐	☐
☐	☐
☐	☐
☐	☐

4 LISTENING PLUS Listen to more of Nova and John's conversation. Choose the correct answer.

1. John is from ____ a. New Orleans b. Los Angeles c. New York
2. John is ____ a. an actor b. a model c. a server
3. Nova is ____ a. a tour guide b. a model c. an actor

SPEAKING**Are you from Brazil?**

1 Read the instructions below to play the game.

1. Play the game in pairs or groups.
2. Choose an object as a game piece.
3. Use a coin to move. Heads = 1 space. Tails = 2 spaces.
4. Take turns asking and answering questions.

Is Emma Watson a model?

No, she isn't. She's an actor.



South Korea



Brazil



Canada



United States



2 PAIR WORK Now play the game. Who is the winner?

START



1 Is Emma Watson a model?



2 Are you from Thailand?



3 How do you spell this job?



4 Make a question.



7 Make a question.



6 Is your teacher from Canada?



5 Is the band BTS from Brazil?



8
Are you a doctor?



9 Is Bruno Mars an actor?



10 Make a question.

FINISH



3 OVER TO YOU Find information about your favorite celebrity. Tell your classmates.

NOW I CAN**SPEAKING**

☐ make an introduction.

GRAMMAR

☐ make statements and questions with *be*.

LISTENING

☐ understand basic information about people.

READING

☐ understand what people do.

02

What's your phone number?

SPEAKING
Personal information

GRAMMAR
Possessives/
Wh- questions

LISTENING
Personal information/
Numbers

READING
Personal details

VOCABULARY

WARM UP
When is your birthday?

1 Look at the picture. Write the correct letter in the student profile.

- a. email address c. birthday e. home address g. favorite food i. hobby
b. favorite singer d. major f. phone number h. hometown j. nickname



Alexandria Caban

Personal Details

 1. Alexa

 2. (947) 923-9231

 3. acaban@connect.com

 4. 127 Portland Street

 5. economics

 6. June 9th

 7. Cali, Colombia

 8. sushi

 9. soccer

 10. Ariana Grande



Personal Details

 1. Javi

 6. August 7th

2 Listen and check your answers.

3 PAIR WORK Take turns saying, spelling, and writing down the words in Activity 1. Check that your partner wrote the words correctly.

How do you spell hometown?

H-O-M-E-T-O-W-N. How do you spell hobby?

CONVERSATION



- 1** Complete the video conversation. Then watch and check your answers. Practice the conversation with a partner.

a. computer science b. tacos c. Mexico City

Maria Hi! You are Lily, right?
 Lily Yes, I am. And you are...Maria?
 Maria Yes, that's right. What's your major, Lily?
 Lily My major is **1** . How about you?
 Maria It's biology.
 Lily What's your hometown, Maria?
 Maria It's **2** .
 Lily That's awesome! My hometown is Chicago. So, let's have lunch sometime!
 Maria Great idea. What's your favorite food?
 Lily My favorite food is **3** .
 Maria Me, too!

- 2** **OVER TO YOU** Practice the conversation again. Use the ideas below. Add your own ideas. Then make a video of your conversation.

1	2	3
marketing psychology	Bangkok Bogota	Korean barbecue pasta
_____	_____	_____

CONVERSATION TIP

RESPONDING

Respond to your partner to be active in a conversation.

Let's have lunch sometime!

Great idea!

LANGUAGE PRACTICE 1



Possessives

Grammar Reference page 97

My favorite food is sushi.

Your class is in room 107.

His/Her major is chemistry.

Our phone number is 555-7612.

Their home address is 718 Park Street.

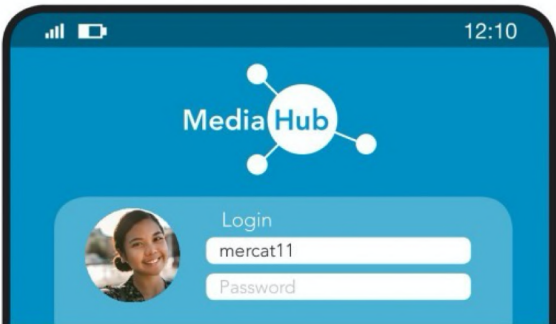
Mike's hobby is hiking.



1 Look at the pictures. Complete the sentences. Then listen and check your answers.



1. "____ Your ____ class is in room 102."



2. _____ username is mercat11.



3. _____ home address is
71 Main Street.



4. "I'm Aisha. _____ major is biology."



5. This is Mike and Steve. _____ hobby
is hiking.



6. "I'm Matteo and she's Anna. _____
hometown is Rome."



2 **PAIR WORK** Imagine a new name, home address, and phone number. Take turns telling your information and complete the name card for your partner.

I'm Ariana Swift.
My home address is 100 Star Road,
Beverly Hills, CA.

Name	_____
Address	_____
Phone	_____

LANGUAGE PRACTICE 2



Wh- questions with be

Grammar Reference page 97

What's your name?	My name's Alice.
What's their email address?	It's smile21@internet.com
Where's he from?	He's from Tokyo.
When's her birthday?	It's August 4th.
Who's your favorite singer?	It's Shawn Mendes.

1 Match the questions and answers.

- | | |
|--------------------------------------|--------------------------------|
| 1. What's his username? <u>d</u> | a. They're from Peru. |
| 2. What's their home address? ____ | b. It's 412 Park Avenue. |
| 3. What's Anna's email address? ____ | c. It's Selena Gomez. |
| 4. Who's your favorite singer? ____ | d. His username is mangafan19. |
| 5. When's her birthday? ____ | e. It's super2000@webmail.com. |
| 6. Where are they from? ____ | f. It's December 17th. |



2 PAIR WORK Complete the questions. Then practice the conversation. Use information about you.

- A _____ your favorite food?
B My favorite food is _____.
- A _____ our teacher from?
B _____ from _____.
- A _____ your birthday?
B It's _____.
- A _____ your favorite singer?
B My favorite singer is _____.



PRONUNCIATION

Saying phone numbers and symbols



1 Listen. Notice the pauses between groups of numbers. Then listen again and repeat.

- | | |
|-------------------|-------------------|
| 1. (039) 375-0490 | 3. (718) 801-7238 |
| 2. (987) 525-6712 | 4. (219) 316-2395 |



2 Listen to how these symbols are pronounced. Then listen again and repeat.

- | | |
|---------|------|
| 1. @ | 4. # |
| 2. .com | 5. - |
| 3. .edu | 6. _ |

USEFUL LANGUAGE

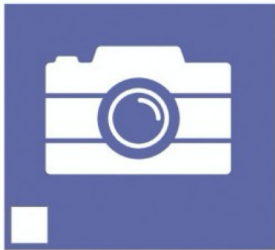
@ → at
 .edu → dot e-d-u
 - → dash
 .com → dot com
 # → hashtag
 _ → underscore

LISTENING

1 **BEFORE YOU LISTEN** Which of these things do you like? Check the pictures.



1. swimming



2. photography



3. cycling



4. traveling

2 **Listen to the people talking. Match the conversation with the picture. Number the pictures.**



3 **Listen again. Choose the correct answer.**

- 1. Mohammed's phone number is
a. 251-0328 b. 291-0331 c. 291-0321
- 2. Diane's favorite hobby is
a. cycling b. photography c. traveling
- 3. Minjun's email address is
a. minjun@run.com b. minjun@fun.com c. minjun@sun.com
- 4. Sally's birthday is
a. March 5th b. February 7th c. March 6th

4 **LISTENING PLUS** Listen to more of the conversation between Mohammed and Oliver. Choose (✓) *True* or *False*.

	True	False
1. Mohammed's major is economics.	☐	☐
2. Oliver's major is engineering.	☐	☐
3. Mohammed's hometown is Jakarta, Indonesia.	☐	☐
4. Oliver has a nickname.	☐	☐

SPEAKING**What's your hobby?**

- 1** Complete the chart with information about you.

Nickname	Major	Hobby	My favorite thing	Fun fact about me
Steve	history	traveling	My favorite band is Blackpink.	My birthday is January 1st.

- 2** **GROUP WORK** Complete the chart with information about your classmates.

What's your major, Hee Jung?

My major is marketing.

	Nickname	Major	Hobby	His/Her favorite thing	Fun fact
1.					
2.					
3.					
4.					
5.					

- 3** **CLASS ACTIVITY** What did you learn about your classmates? Tell your information to the class.

Jeerawan's nickname is Som. Her major is communications. Her favorite food is...



- 4** **OVER TO YOU** Find three personal details about your favorite singer or actor. Tell your classmates.

NOW I CAN**SPEAKING**

- ☐ answer questions about myself and others.

GRAMMAR

- ☐ use possessives and *wh-* questions.

LISTENING

- ☐ understand short conversations about people.

READING

- ☐ understand personal details.



That's my wallet!

SPEAKING
Personal possessions
GRAMMAR
This/that, these/those
LISTENING
Identifying people and possessions, numbers
READING
Personal possessions

VOCABULARY

1 Look at the pictures. Write the correct letter.

- | | |
|--------------------|-------------------|
| a. a backpack | f. a water bottle |
| b. keys | g. a notebook |
| c. glasses | h. headphones |
| d. a phone charger | i. a debit card |
| e. a wallet | j. textbooks |



1



2



3



4



5



6



7



8



9



10

2 Listen and check your answers.

3 PAIR WORK Look at the pictures in Activity 1 for one minute. Then close your book. How many words can you remember?

Notebook, phone charger, glasses...

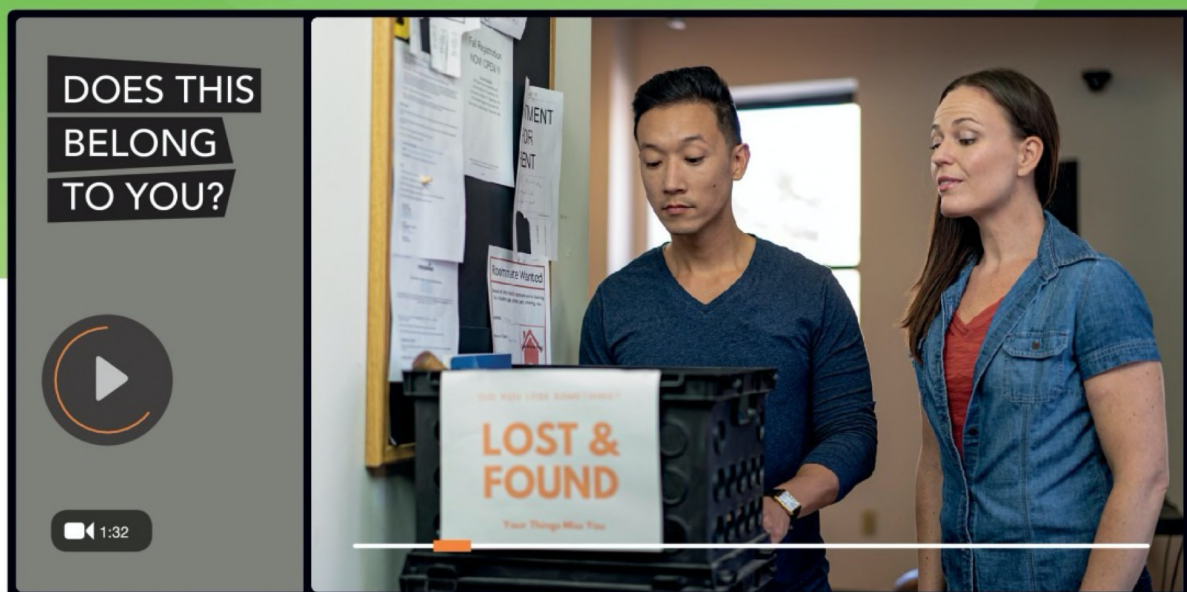
Textbooks, debit card, water bottle...

VOCABULARY TIP

Practice spelling new words to learn them.

a backpack
a backpack
a backpack

CONVERSATION



- 1** Complete the video conversation. Then watch and check your answers. Practice the conversation with a partner.

a. glasses b. phone charger c. debit card

Hannah: Can I help you?
 Patrick: Yes, please. That's my **1** .
 Hannah: This one? Here you are.
 Patrick: Thank you. Oh, I think those are my **2** .
 Hannah: These? OK. Anything else?
 Patrick: No, thank you.
 Hannah: Please sign your name here... and here.
 Patrick: Well, thank you.
 Hannah: Wait a minute! Your name is Patrick Natta? I think this is your **3** .
 Patrick: Yes, that's my card! Thank you very much!

- 2** **OVER TO YOU** Practice the conversation again. Use the ideas below. Add your own ideas. Then make a video of your conversation.

1	2	3
water bottle notebook	textbooks headphones	ID card credit card
_____	_____	_____

LANGUAGE PRACTICE 1



This and that

Grammar Reference page 98

This is my phone.
Is this your wallet?
Is that your car?
Who's this?
Who's that?



That's her phone.
Yes, it is./No, it isn't.
Yes, it is./No, it isn't.
It's my sister.
It's my mother. Who is → Who's



1 Look at the pictures. Complete the conversations. Then listen and check your answers.



1. A. Is this your car?
B. Yes, it is.



2. A. Who's _____?
B. It's my teacher.



3. A. Is this your bag?
B. No, it isn't. _____ my bag.



4. A. Is that your dog?
B. No, _____ . Run!

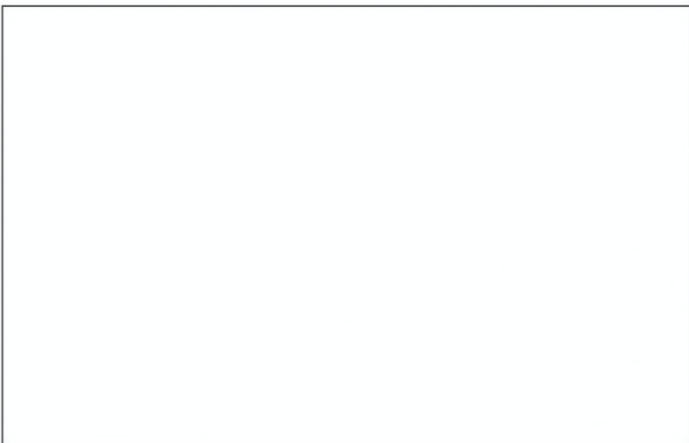


2 PAIR WORK Draw three items in the box. Then ask and answer questions with your partner.

Is that a phone?

No, it isn't.

Is that a _____?



LANGUAGE PRACTICE 2

*These and those*

Grammar Reference page 98



These are my photos.
Are these your photos?
Are those your sisters?
Who are these women?
Who are those people?



Those are my photos.
Yes, they are./No, they aren't.
Yes, they are./No, they aren't.
They're my sisters.
They're my neighbors.

1 Match the questions and answers.

- | | |
|-------------------------------------|---|
| 1. Are these your glasses? <u>b</u> | a. They're my parents. |
| 2. Are these your sisters? ____ | b. Yes, they are. |
| 3. Who are those people? ____ | c. They are 18 and 22. |
| 4. How old are your brothers? ____ | d. No, they aren't. They're my friends. |



2 PAIR WORK Complete the conversations. Then practice them with a partner.

- | | |
|--|---|
| 1. A Are these your headphones?
B Yes, _____. | 3. A Are those people your neighbors?
B No, _____.
They're my family. |
| 2. A Are these your textbooks?
B No, _____. | 4. A Are _____ your keys over there?
B Yes, _____.
Thank you! |

PRONUNCIATION *Number pairs*

1 Listen. Practice saying these numbers.

11	12	13	14	15	16	17	18	19	20
eleven	twelve	thirteen	fourteen	fifteen	sixteen	seventeen	eighteen	nineteen	twenty

21	22	30	40	50	60	70	80	90	100
twenty-one	twenty-two	thirty	forty	fifty	sixty	seventy	eighty	ninety	one hundred



2 Listen. Choose the number you hear.

- | | | | |
|-------|----|-------|----|
| 1. 12 | 20 | 5. 16 | 60 |
| 2. 15 | 50 | 6. 18 | 80 |
| 3. 17 | 70 | 7. 19 | 90 |
| 4. 13 | 30 | 8. 14 | 40 |

LISTENING

1 **BEFORE YOU LISTEN** Which of these colors do you like? Check the colors.


☐


☐


☐


☐


☐


☐

1. black

2. green

3. red

4. blue

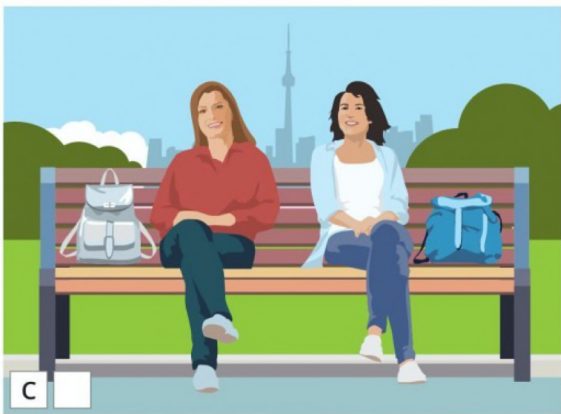
5. white

6. silver

2 Listen to Grace describe her photos. Write the correct number.


A ☐


B ☐


C ☐


D ☐

3 Listen again. Choose the correct answer.

1. The people are Grace's ____.
2. Ellen's car is ____.
3. Grace's backpack is ____.
4. Grace's parents are ____.
- a. brothers
- a. white
- a. silver
- a. teachers
- b. neighbors
- b. red
- b. black
- b. doctors
- c. friends
- c. blue
- c. blue
- c. engineers

4 **LISTENING PLUS** Listen to Grace say more about her photos. Choose (✓) *True* or *False*.

1. Brian is 27 years old.
2. Ellen is a programmer.
3. Nick's favorite hobby is photography.
4. Grace's parents are from New York.
- True
- False
- ☐
- ☐
- ☐
- ☐
- ☐
- ☐

SPEAKING*That's mine!*

ROLE PLAY Look at the picture. Take turns asking for things. Student A, ask about items 1, 3, 5, 7, and 9. Student B, ask about items 2, 4, 6, 8 and 10.

Can you help me? I think that's my backpack.

The green backpack?

No, the red backpack. And I think those are my glasses.

The black glasses?



GROUP WORK Put three things on a desk in the middle. Take turns guessing whose things they are.

Is that your wallet, Antonio?

Yes, it is. Megumi, are those your headphones?

No, they aren't. My headphones are white.



OVER TO YOU Find out what things people often lose. Where do they lose them? Tell your classmates.

NOW I CAN**SPEAKING**

- ☐ talk about possessions.

GRAMMAR

- ☐ use *this, that, these, and those*.

LISTENING

- ☐ Identify people and possessions.

READING

- ☐ understand phrases about possessions.

VIDEO



- 1 PAIR WORK** Look at the picture of Lucy. What's her job? Where is she? Talk to your partner.

- 2** Watch the video about Lucy's sloth calendar. Check the name of the months you hear or see.

- | | |
|-----------------------------------|------------------------------------|
| ☐ January | ☐ July |
| ☐ February | ☐ August |
| ☐ March | ☐ September |
| ☐ April | ☐ October |
| ☐ May | ☐ November |
| ☐ June | ☐ December |

- 3** Watch again, and complete the sentences. Use the words in the box.

month England January small nickname the US

- Lucy is from _____.
- Wild sloths are _____.
- Jon Snow is the sloth for _____.
- Sam is from _____.
- Sam's _____ is "the mother of sloths".
- There is a photo for each _____.

- 4 PAIR WORK** What is your favorite month? Tell your partner.

My favorite month is June. How about you?

My favorite month is December.

CULTURE TIP

There are six species of sloths. Two of the species live in Costa Rica. Sloths are good swimmers!

READING

5 Look at the pictures. Do you know these people?

Famous Names, Great Jobs



Emilia Clarke

This is Emilia Clarke. She is an actor on TV and in movies. Her hometown is London, England. Her nickname is "Milly." Her favorite hobbies are traveling, swimming, and singing.

Cesar Millan

This is Cesar Millan. His hometown is Culiacán, Mexico. He is a dog trainer. He trains dogs on TV. He is also a TV actor in Los Angeles. He has two children.



Rachael Ray

This is Rachael Ray. She's from New York. She's a chef, writer, and businesswoman. Her mother is Italian. She teaches people to cook on TV. She also reads food magazines in other languages.

Jonathan and Drew Scott

Are these two friends? No, they aren't. They're brothers. Their hometown is Vancouver, Canada. They are designers. They design houses. Their favorite hobbies are singing, acting, and doing magic tricks!



6 Read the article. Choose *True* or *False*.

- Emilia Clarke is a singer.
- Cesar Millan is from Los Angeles.
- Cesar Millan is a movie actor.
- Rachael Ray is from the United States.
- Jonathan and Drew Scott are Canadian.
- Jonathan and Drew Scott are designers.

True False

☐	☐
☐	☐
☐	☐
☐	☐
☐	☐
☐	☐

7 **GROUP WORK** What is your favorite job? Tell your group.

04

Do you like K-pop?

SPEAKING
Likes and dislikes
GRAMMAR
Simple present: *like*
LISTENING
Music preferences
READING
Likes and dislikes

VOCABULARY



1

Match the words with the pictures. Then listen and check your answers.

- | | | | |
|---------------|--------------------|------------|---------------------------|
| a. pop music | c. jazz | e. K-pop | g. Latin music |
| b. rock music | d. classical music | f. hip-hop | h. electronic dance music |

WARM UP
Who's
your favorite
singer?

Browse Top 10 Charts Playlists

Music Library

1 a 2 3 4 5 6 7 8

Icons: A, Music, Top 10, Search



2

PAIR WORK Practice the conversation.

What is your favorite kind of music?

My favorite kind of music is
Latin music. How about you?

My favorite kind of music
is _____.



3

PAIR WORK Complete the questions. Then ask and answer them with your partner.

- _____ is your favorite song?
- _____ is your favorite singer or band from?

CONVERSATION



- 1** Complete the video conversation. Then watch and check your answers. Practice the conversation with a partner.

a. awesome b. the band BTS c. K-pop

Adam Are those concert tickets?
 Lily Yes! They're tickets to a hip-hop music festival.
 Do you want to go?
 Adam Well, thank you, but I don't really like hip-hop.
 Lily Really? What kind of music do you like?
 Adam I like **1** .
 Lily I like it, too. I really like **2** .
 But actually, my favorite kind of music is rock music.
 Adam I think rock music is **3** .
 Lily Well, let's go to a concert sometime.
 Adam Great idea!

- 2** **OVER TO YOU** Practice the conversation again. Use the ideas below. Add your own ideas. Then make a video of your conversation.

1	2	3
Latin music	Shakira	great
classical music	Beethoven	amazing
electronic dance music	Calvin Harris	wonderful
_____	_____	_____

CONVERSATION TIP

BEING POLITE

When you don't like something, respond politely.

Do you want to go?

Thank you, but I don't really like...

LANGUAGE PRACTICE 1

Statements and questions with *like*

Grammar Reference page 99

I like jazz.

We like Latin music.

I don't like classical music.

They don't like it.

Do you like pop music?

Yes, I do./No, I don't.

What kind of music do you like?

I like K-pop.

Likes and dislikes

It's... amazing!



good.



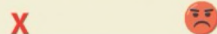
not bad.



OK.



terrible!



1

Look at the pictures. Complete the conversations. Then listen and check your answers.

1. A Do you like rock music?B Yes, I do.

2. A _____ you _____ hip-hop?

B No, I _____ it. It's not my thing.



3. A What kind of music _____ you _____?

B I _____ Latin music. It's _____.



4. A I _____ jazz.

B Really? I think it's _____.



5. A What kind of music _____ you and your sister _____?

B We _____ K-pop.



6. A _____ your parents _____ electronic dance music?

B No, they _____ it.



2

PAIR WORK Ask and answer questions about the kinds of music in Activity 1.A I like rock music. It's amazing. What do you think?B Rock music is not bad.

LANGUAGE PRACTICE 2



Statements and questions with *like*—3rd person singular Grammar Reference page 99

She **likes** Latin music.

He **doesn't like** it.

Does she **like** electronic dance music?

Yes, she **does**./No, she **doesn't**.

What kind of music **does** he **like**?

He **likes** K-pop.

1 Complete the conversations.

1. A Are these your instruments?

B No, they're my brother's. He likes rock music.

2. A What kind of music _____ Maria _____?

B She _____ jazz.

3. A _____ your sister _____ hip-hop?

B Yes, she _____.

4. A _____ your teacher _____ pop music?

B No, he _____ it.

5. A Does Antonio _____ K-pop?

B No, he _____.

USEFUL WORDS

the guitar



the drums



the piano



the violin



2 PAIR WORK Ask and answer these questions.

1. What kind of music do you and your friends like?
2. What kind of music do you think is terrible?
3. What's your favorite instrument?
4. What's your parents' favorite kind of music?
5. What kind of music does your teacher like?

PRONUNCIATION

Yes/no question intonation



1 Listen. Notice the rising intonation at the end of *yes/no* questions.

1. Do you like classical music?

2. Does she like rock music?

3. Are these your drums?

4. Is this your violin?

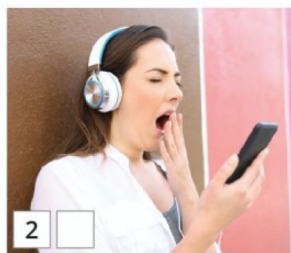
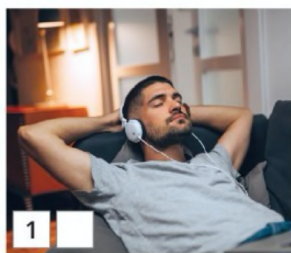


2 Listen again and repeat. Be sure to use rising intonation at the end of the questions.

LISTENING

1 BEFORE YOU LISTEN Look at the pictures. Write the correct letter.

- a. annoying b. relaxing c. catchy d. boring



2 Listen to the people talking. What kinds of music do they like? Write the correct letter in the picture below.

- a. rock music b. classical music c. K-pop d. jazz



3 Listen again. Choose the correct answer.

- Eduardo thinks classical music is
 - annoying
 - relaxing
 - boring
- Monica also likes
 - hip-hop
 - K-pop
 - pop music
- Adisorn doesn't like
 - rock music
 - pop music
 - electronic dance music
- Jane thinks rock music is
 - OK
 - awesome
 - catchy

4 LISTENING PLUS Listen to more of the conversation. Complete the sentences.

- Eduardo's favorite kind of music is _____.
- Monica's favorite kind of music is _____.
- Adisorn thinks classical music is _____.
- Jane thinks hip-hop is _____.

SPEAKING*Let's go to a music festival!***1 PAIR WORK** Practice the conversation.

- A Would you like to go to a Beethoven concert?
 B Thanks, but I'm not really into classical music.
 A Well, what kind of music do you like?
 B I really like rock music. How about you?
 A I like rock music, too. Let's go to a concert sometime.
 B That sounds fun!

**2 PAIR WORK** Look at the picture below. Role-play a conversation like the one above.**3 PAIR WORK** Now make your own conversation. Use information that is true for you.**4 OVER TO YOU** Find out what music is popular in a country you are interested in. Tell your classmates.**NOW I CAN****SPEAKING**

- ☐
- talk about likes and dislikes.

GRAMMAR

- ☐
- use the simple present with
- like*
- .

LISTENING

- ☐
- understand what kinds of music people like.

READING

- ☐
- understand phrases about likes and dislikes.



What do you do for fun?

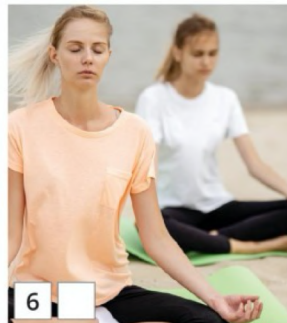
SPEAKING
Suggesting things to do
GRAMMAR
The simple present
LISTENING
Free time activities
READING
What do you do for fun?

VOCABULARY



1 Match the words with the pictures. Then listen and check your answers.

- | | | |
|-----------------------------|---------------------|---------------------|
| a. have coffee with friends | d. watch TV | g. play video games |
| b. do yoga | e. go to the movies | h. listen to music |
| c. go shopping | f. play basketball | |



2 PAIR WORK Practice the conversation.

- A Do you like **shopping** ?
B **Yes, I do** . How about you?
A **I do, too!**



3 PAIR WORK Practice the conversation again. Use the ideas below. Add your own ideas.

1	2	3
yoga movies _____	Not especially. It depends. _____	I like it. They're not my thing. _____

VOCABULARY TIP

Make sentences to learn new words.

go to the movies

I go to the movies on the weekend.

CONVERSATION



- 1** Complete the video conversation. Then watch and check your answers. Practice the conversation with a partner.

a. play basketball b. go to the movies c. on Sunday

Patrick Hi, Adam.
 Adam Hey, Patrick. How's everything?
 Patrick Great, thanks. Do you want to hang out on Thursday?
 Adam Yes, I do. Let's see ... Oh, actually, I'm busy on Thursday.
 But, I'm free **1** . Are you?
 Patrick Let me check ... I'm free, too. So, what do you want to do?
 Adam Do you want to **2** ?
 Patrick Hmm. Let's do something more relaxing.
 Adam OK. Let's **3** .
 Patrick Great idea. See you then!

USEFUL WORDS

Monday
 Tuesday
 Wednesday
 Thursday
 Friday
 Saturday
 Sunday

- 2** **OVER TO YOU** Practice the conversation again. Use the ideas below. Add your own ideas. Then make a video of your conversation.

1	2	3
tomorrow	play volleyball	have coffee with Annie and Ted
on the weekend	go hiking	go shopping
_____	_____	_____

LANGUAGE PRACTICE 1



The simple present—regular verbs

Grammar Reference page 100

I play video games.	Do you play video games?	Yes, I do ./No, I don't .
She plays volleyball.	Where does she play volleyball?	At school.
They play chess.	Where do they play chess?	At home.
He doesn't watch TV.	Does your brother listen to music?	Yes, he does ./No, he doesn't .
They don't play golf.	Do they play soccer?	Yes, they do ./No, they don't .



1

Look at the pictures. Complete the conversations. Then listen and check your answers.



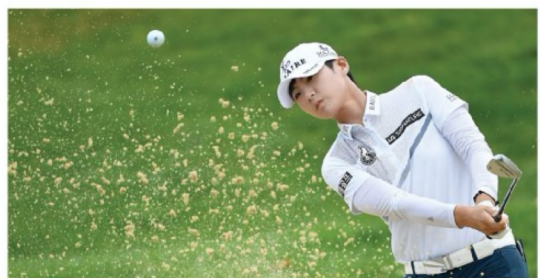
1. A What's your hobby?

B I play chess.

2. A What does your friend do on the weekend?

B He listens to music.3. A Where do Erik and Nancy play video games?

B In class!

4. A Where does your sister watch movies?B She watches movies at her friend's house.5. A Do your parents listen to music?B No, they don't. They watch TV.6. A Does Sung Hyun play soccer?B No, she doesn't. She plays golf.

2

PAIR WORK Complete the following questions. Then ask and answer them with a partner.1. Do your friends play chess?2. Does your family watch TV?3. Do you listen to music?4. Where do you play soccer?

LANGUAGE PRACTICE 2



The simple present—irregular verbs

Grammar Reference page 100

I do yoga.	Does he do yoga?	Yes, he does ./No, he doesn't .
He does homework.	When does she do homework?	In the morning./At night.
She goes jogging.	When do they go jogging?	On the weekend.
He has coffee with friends.		
She doesn't do yoga every day.		

1 Complete the conversations. Then practice them with a partner.

- A What does Mark do for fun?
B He does yoga.
- A What do you do on Sundays?
B I _____ homework.
- A What does Emma do at night?
B She _____ her homework.
- A _____ Anna _____ coffee with friends?
B Yes, she does.
- A When _____ you go shopping?
B On Saturdays.
- A When _____ he go jogging?
B He _____ jogging on the weekend.



2 PAIR WORK Ask and answer these questions.

- What do you do on the weekend?
- What do you do with your parents?
- Where do you do homework?
- When do you listen to music?

PRONUNCIATION

Wh- question intonation



1 Listen. Notice the falling intonation at the end of Wh- questions.

- Where does he play video games?
- When does she do her homework?
- When do they go shopping?
- Where do you watch TV?



2 Listen again and repeat. Be sure to use falling intonation at the end of the questions.

LISTENING

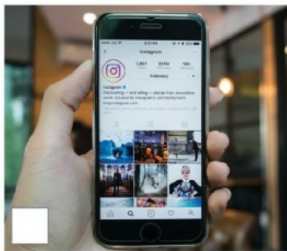
1 BEFORE YOU LISTEN Which of these things do you do? Check the pictures.



1. take selfies



2. message friends



3. share photos



4. shop online

2 Listen to the people. What do they like to do on their phones? Write the correct letters in the picture below.

- a. play video games b. shop online c. listen to music d. message friends



3 Listen again. Match the people and the activities.

- | | | | |
|--|---------------------|--------------------|---------------------|
| 1. Andy doesn't _____ on his phone. | a. play video games | b. listen to music | c. take selfies |
| 2. Karla _____ on her phone. | a. messages friends | b. watches movies | c. shares photos |
| 3. Natasha doesn't _____ on her phone. | a. watch movies | b. take selfies | c. listen to music |
| 4. Allegra _____ a lot on her phone. | a. shares photos | b. take selfies | c. messages friends |

4 LISTENING PLUS Listen to more of the conversation between Natasha and Allegra. Choose (✓) True or False.

- | | True | False |
|-------------------------------------|--------------------------|--------------------------|
| 1. Allegra is free on Sunday. | ☐ | ☐ |
| 2. Allegra plays volleyball. | ☐ | ☐ |
| 3. Natasha is free on Sunday. | ☐ | ☐ |
| 4. Allegra and Natasha like hiking. | ☐ | ☐ |

SPEAKING*What do you do in your free time?*

1 Read the instructions below on how to play the game.

1. Play in pairs or groups.
2. Choose an object as a game piece.
3. Use a coin to move. Heads = 1 space. Tails = 2 spaces.
4. Take turns asking and answering questions.

What do you do for fun?

I have coffee with friends.



2 PAIR WORK Now play the game. Who is the winner?



3 OVER TO YOU Find out what people in other countries do for fun. Tell your classmates.

NOW I CAN**SPEAKING**

- ☐ suggest things to do with someone.

GRAMMAR

- ☐ use the simple present.

LISTENING

- ☐ understand what people do in their free time.

READING

- ☐ understand what people do for fun.



Can you speak Chinese?

SPEAKING
Things you can do
GRAMMAR
Can and can't
LISTENING
Things people can do
READING
People's abilities

VOCABULARY

WARM UP
What do you do well?

1 Match the words with the pictures. Then listen and check your answers.

- | | | | |
|------------------|--------------------|---------|---------|
| a. code | c. drive | e. swim | g. sing |
| b. speak Chinese | d. play the violin | f. cook | h. draw |



2 PAIR WORK Practice the conversation.

A I *drive* every day.

B Really? I only *drive* *on the weekend*.

3 PAIR WORK Practice the conversation again. Use the ideas below. Add your own ideas.

1	2
play the piano swim	twice a week once a week
_____	_____

CONVERSATION



- 1** Complete the video conversation. Then watch and check your answers. Practice the conversation with a partner.

a. cook b. Portuguese c. video games

Diana Adam? Please take a seat. Hi, I'm Diana Jones. I'm the summer camp manager.
 Adam Nice to meet you, Ms. Jones. I'm Adam Smith.
 Diana Nice to meet you, too. So, please tell me about yourself.
 Adam Well, uh, I...
 Diana So, what can you do? Can you speak **1** ?
 Adam No, I can't. I can only speak English.
 Diana I see. Well, can you **2** ?
 Adam No, not very well.
 Diana Well, what can you do, then?
 Adam I can play **3** very well!
 Diana OK. Well, thank you. Next!

- 2** **OVER TO YOU** Practice the conversation again. Use the ideas below. Add your own ideas. Then make a video of your conversation.

1	2	3
Spanish	drive	golf
French	swim	the drums
_____	_____	_____

CONVERSATION TIP

GIVING DETAILS

When you say no, try to give extra information.

Can you speak Thai?

No, I can't. I can only speak Japanese.

LANGUAGE PRACTICE 1



Statements with <i>can</i> and <i>can't</i>		Grammar Reference page 101	
I can sing.	Ability		
I can't swim.	I can sing very well.	★★★★★	😊
He can draw.	I can sing well.	★★★★☆	🙂
She can't play the trumpet.	I can sing.	★★★☆☆	😐
They can code.	I can't sing very well.	★☆☆☆☆	😞
They can't cook.	I can't sing at all.	✖	😡



1 Look at the pictures. Complete the sentences. Then listen and check your answers.



1. Jill can code.



2. They speak Korean.



3. Marian and James cook.



4. Nora play the violin .



5. Tony swim .



6. He ride a bike .



2 PAIR WORK Can you do the things in Activity 1? Share with your partner.

I can code very well.
How about you?

No, I can't code at all.

LANGUAGE PRACTICE 2

Questions with *can*

Grammar Reference page 101

What can you do?	I can code.
Can you play the drums?	Yes, I can ./No, I can't .
Can he cook?	Yes, he can .
Can she play video games?	No, she can't , but her brother can .
Can they drive?	No, they can't .

1 Complete the conversations with *can* or *can't*.

1. A Can they do yoga?
 B Yes, they can. They do yoga every weekend.
2. A _____ she play an instrument?
 B No, she _____. Actually, she doesn't like music.
3. A What _____ you do? Can you speak a foreign language?
 B I _____ speak Japanese and Korean.
4. A _____ you drive?
 B No, I _____ drive. But, I _____ ride a bike.

2 PAIR WORK Look at the picture. Ask and answer questions with *can*.

Can Dayoon cook?

Yes, he can cook very well.



PRONUNCIATION

Can versus can't

1 Listen. Notice the difference between *can* and *can't*.

- | | |
|-----------------------------------|---------------------------|
| 1. He can't swim. | He /kænt/ swim. |
| 2. She can drive. | She /kən/ drive. |
| 3. I can't code. | I /kænt/ code. |
| 4. She can play the drums. | She /kən/ play the drums. |



2 Listen again and repeat.

LISTENING

1 **BEFORE YOU LISTEN** Where do you like to hang out with your friends? Check the pictures.



1. at the beach



2. in a park



3. at a café



4. in the neighborhood

2 Listen to the conversations. Number the pictures below.



A ☐



B ☐



C ☐



D ☐

3 Listen again and choose the correct statement.

- | | |
|----------------------------------|--------------------------------|
| 1. a. Lucas can't swim at all. | b. Lucas can swim very well. |
| 2. a. Sally can't draw at all. | b. Sally can draw very well. |
| 3. a. June can't cook very well. | b. June can cook well. |
| 4. a. Kane can't sing. | b. Kane can't play the guitar. |

4 **LISTENING PLUS** Listen to more of Barbara and Lucas's conversation. Choose (✓) *True* or *False*.

- Barbara can't play soccer very well.
- Barbara can play the drums.
- Lucas can't play tennis.

True	False
☐	☐
☐	☐
☐	☐

SPEAKING*Can you play the piano?*

1 GROUP WORK Find someone who can do these things. Write their names in the chart. Then ask more questions and take notes.

Can you play an instrument?

Yes, I can play the guitar.

Where do you play the guitar?

I play it at home.

When do you play it?

Can you...?	Student's name	Extra information
1. 		
2. 		
3. 		
4. 		
5. 		
6. 		



2 CLASS ACTIVITY What did you learn about your classmates? Share your information with the class.

Tina can play soccer. She plays soccer in the park on the weekend.



3 OVER TO YOU Find out your favorite celebrity's abilities. Tell your classmates.

NOW I CAN**SPEAKING**

☐ talk about things I can do.

GRAMMAR

☐ use *can/can't* to talk about abilities.

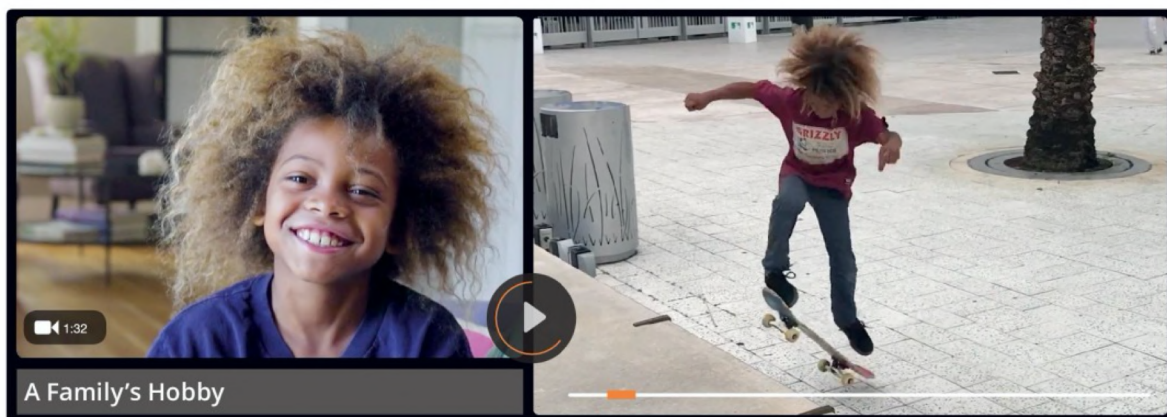
LISTENING

☐ understand people saying what they can do.

READING

☐ understand phrases about what people can do.

VIDEO



A Family's Hobby

1 Look at the pictures of Zion. What does he do for fun?

2 Watch the video about Zion and Jax. Choose the correct answers.

1. Zion *likes / loves* skateboarding.
2. Zion is *eight / ten* years old.
3. Zion skates *every day / on the weekend*.
4. Jax is Zion's *cousin / brother*.
5. Jax skates with Zion *all the time / on the weekend*.

3 Watch the video again. Choose *True* or *False*.

1. Zion's sisters have skateboards, too.
2. Zion skates at skate parks.
3. Jax skates with adults.
4. Jax can skate very well.
5. Zion's father helps his children with their hobby.

True False

☐	☐
☐	☐
☐	☐
☐	☐
☐	☐

CULTURE TIP

Skateboarding is one of the top ten sports in the world. A famous skateboard trick is the "ollie". Alan Ollie Gelfand did this trick in 1978.

4 PAIR WORK What do you do for fun? When do you do it? Talk to your partner.

What do you do for fun?

I play tennis.

When do you play?

I play on the weekend.

READING

5 PAIR WORK Look at the pictures. What can she do well? Talk to your partner.

LONGBOARD LOVE



This is Ko Hyjoo. She loves longboarding. She lives in Seoul. Her hometown is Goyang, Korea. Ko is very busy. She is a designer for a messaging app company. Skateboarding is one of her hobbies. Her favorite thing to do for fun is longboarding.

A longboard is a big skateboard. People can dance on a longboard. They can't dance on a skateboard. Ko can do tricks very well on the longboard. People like her dance moves. Longboard dancing is popular because of Ko.

Ko likes fashion, too. She likes comfortable, sporty clothes. Ko also loves to make videos. In her videos, she dances on her longboard. She has longboarding videos from Seattle, Los Angeles, Paris, and Berlin. People really like the music in her videos. And they love her longboard skills!



6 Read the article. Correct the underlined words.

1. One of Ko's hobbies is designing apps.
2. Ko can dance on a skateboard.
3. Ko can't do tricks on the longboard.
4. Ko likes designer clothes.
5. People really like the singing in Ko's videos.

7 GROUP WORK What can you do well? Tell your group.

I can cook very well.

I can speak Japanese.



What's she wearing?

SPEAKING
Present actions
GRAMMAR
Present continuous
LISTENING
What people are doing
READING
What people are doing

VOCABULARY



1 Match the words with the picture. Then listen and check your answers.

- | | | | | |
|------------|--------------|-----------|--------------|------------|
| a. shoes | c. sneakers | e. shorts | g. a T-shirt | i. pants |
| b. a skirt | d. a sweater | f. jeans | h. a suit | j. a dress |

WARM UP
What are your favorite clothing brands?



2 PAIR WORK What clothes do you like in the picture? Tell your partner.

- A I like that suit and those jeans.
B I like that T-shirt.



3 PAIR WORK What is your favorite item of clothing?

My favorite item of clothing is my jacket. How about you?

Well, my favorite item of clothing is my dress.

VOCABULARY TIP

Draw pictures to learn new words.



T-shirt

CONVERSATION



- 1** Complete the video conversation. Then watch and check your answers. Practice the conversation with a partner.

a. talking on the phone b. jeans c. white T-shirt

Ricardo Who's that person over there?
 Adam Which person?
 Ricardo Over there. She's wearing those cool
 1 .
 Adam Ok. What else is she wearing?
 Ricardo She's wearing a 2 .
 Adam OK, but I see two people who look like that.
 What's she doing? Is she dancing?
 Ricardo No, she's 3 .
 Adam Oh her? That's Amy. She's my classmate.

- 2** **OVER TO YOU** Practice the conversation again. Use the ideas below. Add your own ideas. Then make a video of your conversation.

1	2	3
sneakers shoes _____	black sweater blue shirt _____	eating checking her phone _____

USEFUL WORDS

red 
 blue 
 green 
 yellow 
 orange 
 pink 
 purple 
 brown 
 white 
 black 

LANGUAGE PRACTICE 1



The present continuous—statements

Grammar Reference page 102

I'm wearing jeans.

She's studying.

He's eating dinner.

We're cooking.

They're listening to music.

I'm not wearing sneakers.

She's not talking on the phone.

He's not playing basketball.

We're not doing yoga.

They aren't watching TV.



1 Look at the pictures. Complete the sentences. Then listen and check your answers.



1. He's not wearing shoes.
He's wearing sneakers.



2. I _____ a burger.
I _____ pizza.



3. We _____ math.
We _____ English.



4. They _____ TV.
They _____ to music.



5. She _____ basketball.
She _____ yoga.



6. He _____ on the phone.
He _____.



2 PAIR WORK Describe what you are wearing.

I'm wearing a purple sweater,
blue jeans, and brown shoes.

I'm wearing _____,
_____, and _____.

LANGUAGE PRACTICE 2



The present continuous—questions

Grammar Reference page 102

What's he doing?	He's doing the laundry.
Is she watching TV?	Yes, she is./No, she isn't.
What are they doing?	They're dancing.
Are they talking?	Yes, they are./No, they aren't.
What kind of music is she listening to?	She's listening to K-pop.

1 Match the questions and answers.

- | | |
|--|-----------------------------------|
| 1. What's he doing? <u>d</u> | a. They're eating sushi. |
| 2. Are they sleeping? ____ | b. No, she's wearing a dress. |
| 3. Is she wearing a skirt? ____ | c. No, they are eating breakfast. |
| 4. What kind of food are they eating? ____ | d. He's playing the piano. |



2 PAIR WORK Take turns asking and answering questions about the people in the picture.

What's Erik doing?

He's _____. What's Makiko wearing?

She's wearing _____.



PRONUNCIATION

Reduced sounds in questions



1 Listen. Notice the reduced sounds of certain words in questions.

Unreduced	Reduced
1. What's he doing?	/wʌtshi/ doing?
2. What's she doing?	/wʌtsfi/ doing?
3. What are you doing?	/wʌtər/ you doing?
4. What kind of music is that?	What /kaɪndə/ music is that?



2 Listen again and repeat. Be sure to use the reduced sounds.

LISTENING

1 BEFORE YOU LISTEN Match the activities and the pictures.

- a. reading a book b. buying shoes c. cleaning the house d. visiting family



2 Listen to people talking. Number the pictures below.



3 Listen again. What other things are they doing? Match the people and the activities.

- | | |
|---------------------|-----------------------|
| 1. Sue is ____. | a. doing laundry |
| 2. Ricardo is ____. | b. cooking dinner |
| 3. Gemma is ____. | c. buying a new skirt |
| 4. Melvin is ____. | d. drinking coffee |

4 LISTENING PLUS Listen to more conversations. Complete the chart.

	Where is she?	What is she doing?
1. Paula		
2. Mona		

SPEAKING**What are they doing?**

1 Write three actions on separate pieces of paper.

1. cleaning the house

2. sleeping

3. doing the laundry



2 GROUP WORK Read the instructions below to play the game.

1. Share the pieces of paper.
2. Each student takes one piece. Don't tell what's written on it.
3. Take turns miming the activity you chose.
4. The other students guess the activity.



3 OVER TO YOU Find a photo of your favorite celebrity. What are they doing? What are they wearing? Tell your classmates.

NOW I CAN**SPEAKING**

- ☐ talk about what is happening now.

GRAMMAR

- ☐ use the present continuous.

LISTENING

- ☐ understand what people are doing.

READING

- ☐ understand what people are doing.



Are there any chairs?

SPEAKING
Things in your home
GRAMMAR
There is and there are
LISTENING
Looking for things
READING
Describing rooms

VOCABULARY

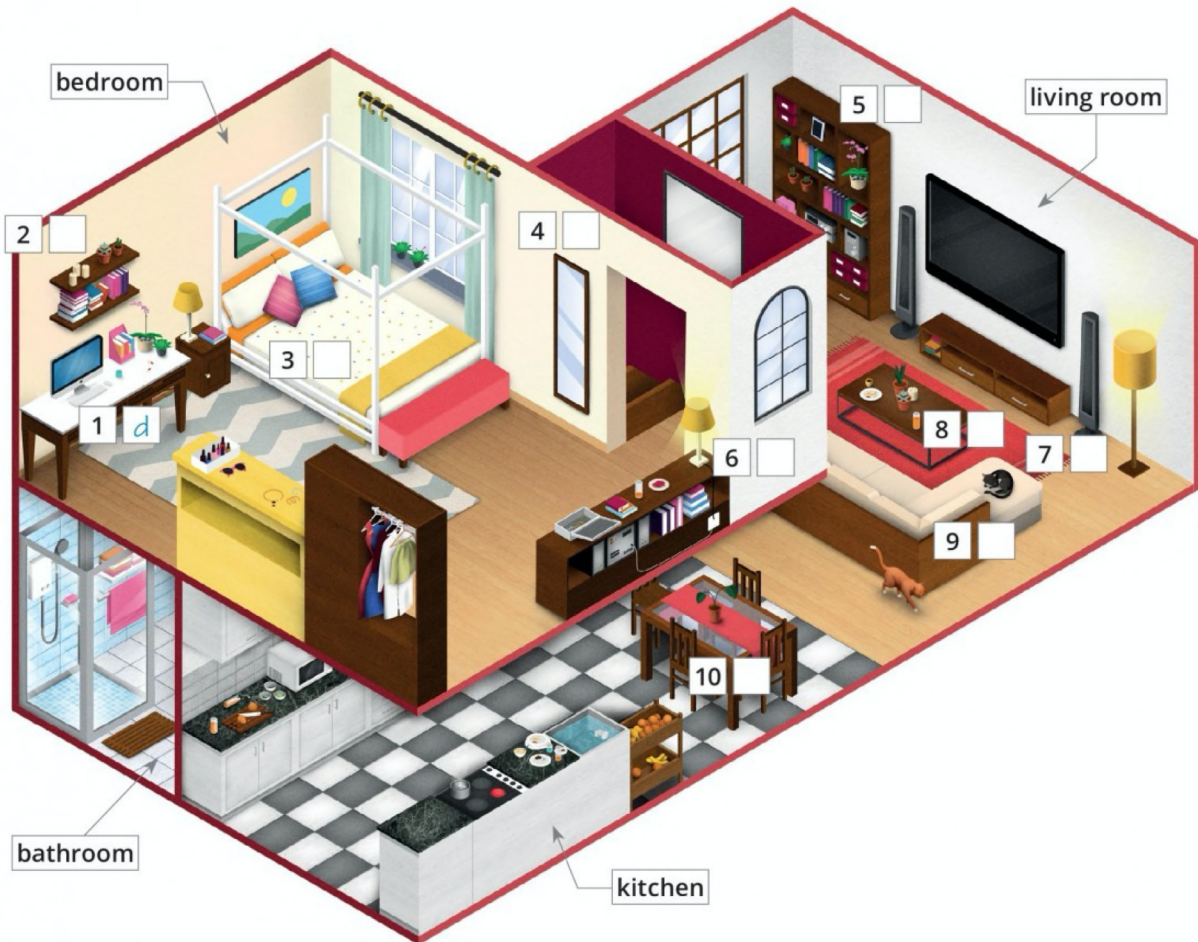


1 Match the words with the picture. Then listen and check your answers.

- | | | | | |
|-----------|-----------|---------------|------------|-------------|
| a. a sofa | c. chairs | e. a bookcase | g. a table | i. a rug |
| b. a bed | d. a desk | f. a lamp | h. shelves | j. a mirror |

WARM UP

How many rooms are in your home?



2 PAIR WORK Look at the words again. Where are they in your home? Tell your partner.

- A The mirror is in the bathroom.
B The bookcase is in the bedroom.



3 PAIR WORK What do you do in each room? Tell your partner.

I eat in the living room.

Really? I eat in the kitchen.

CONVERSATION



- 1** Complete the video conversation. Then watch and check your answers. Practice the conversation with a partner.

a. shelves b. TV c. bedroom

Adam Hi, Ricardo. Please come in! Do you like my new apartment?
 Ricardo Umm...It's...very nice.
 Adam Please sit down.
 Ricardo But there aren't any chairs! Do you have any furniture?
 Adam The chairs are in the kitchen.
 Ricardo Is there a **1** ?
 Adam Yes, there is. It's in the **2** .
 Ricardo Uh, Adam?
 Adam And there are **3** in the bathroom.
 Ricardo Adam!
 Adam Yes, Ricardo.
 Ricardo Where's the bathroom?
 Adam The bathroom? Of course! I'm sorry. It's right here.

- 2** **OVER TO YOU** Practice the conversation again. Use the ideas below. Add your own ideas. Then make a video of your conversation.

1	2	3
table sofa	kitchen living room	curtains rugs
_____	_____	_____

CONVERSATION TIP

CHECKING AND CONFIRMING

Repeat part of your partner's question to check information.

Where's the bathroom?

The bathroom?

LANGUAGE PRACTICE 1

Statements with *there is* and *there are*

Grammar Reference page 103

There's a book behind the bookcase.
 There are chairs in the kitchen.
 There isn't a lamp on the desk.
 There aren't any shoes under the desk.
 There is → There's



behind



in



on



under



1 Look at the picture. Complete the sentences. Then listen and check your answers.



1. There's a laptop on the desk.
2. _____ photos behind the laptop.
3. _____ keys in the drawer.
4. _____ water bottle on the desk.
5. _____ headphones on the desk.
6. There's a backpack _____ the desk.
7. There's a cat _____ the laptop.
8. There are notebooks _____ the drawer.
9. There are textbooks _____ the chair.
10. There's a guitar _____ the desk.



2 PAIR WORK What do you see in your classroom? Tell your partner.

There are ten desks
in the classroom.

There's a textbook
on my desk.

LANGUAGE PRACTICE 2

Questions with *there is* and *there are*

Grammar Reference page 103

Is there a mirror in your bedroom?

Yes, there is.

Is there a lamp in your living room?

No, there isn't.

Are there any chairs in your kitchen?

Yes, there are.

Are there any curtains in your living room?

No, there aren't.

1 Complete the conversations.

1. A Is there a bookcase
in your kitchen?

B No, _____.

2. A _____ a TV in your
bedroom?

B Yes, _____.

3. A _____ any chairs in
your living room?

B Yes, _____.

4. A _____ any shelves
in your bathroom?

B No, _____.

5. A _____ any rugs in
your living room?

B Yes, _____.

6. A _____ a mirror in
your bathroom?

B No, _____.



2 PAIR WORK Complete the questions. Then ask and answer them with information about you.

1. _____ desk in your bedroom?

2. _____ shelves in your living room?

3. _____ curtains in your kitchen?

4. _____ rug in your bathroom?



PRONUNCIATION Stress in content words



1 Listen. Notice the words that are stressed. Underline them.

1. Is there a desk in your bedroom?

3. Are there any shelves in your kitchen?

2. There's a lamp next to the bed.

4. There are books on your desk.



2 Listen again and repeat. Be sure to stress the correct words.

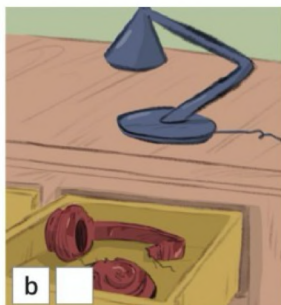
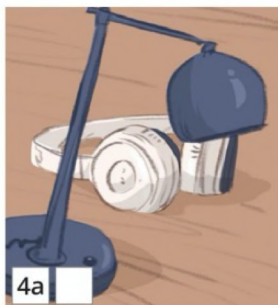
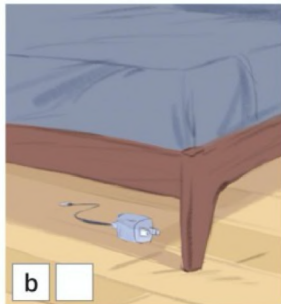
LISTENING

1 BEFORE YOU LISTEN Match the words with the pictures.

- a. broken b. new c. old d. heavy



2 Listen to the conversations. Choose (✓) the correct picture.



3 Listen again. What words do people use to describe things? Choose two words.

1. a. new b. heavy c. broken d. old
2. a. new b. heavy c. broken d. old
3. a. new b. heavy c. broken d. old
4. a. new b. heavy c. broken d. old

4 LISTENING PLUS What things are people looking for? Where are the things located? Complete the chart.

What is it?	1. water bottle	2.	3.	4.
Where is it located?	in the kitchen, on the table			

SPEAKING**What's in your favorite room?**

- 1** Make a list of the things in your favorite room at home. Try to describe them.



You	Your Partner
There's a new desk.	
There's an old mirror.	

- 2 PAIR WORK** Compare answers with your partner. Complete the chart with your partner's information. Ask your partner follow-up questions.

What's your favorite room?

My favorite room is the living room.

What's in your favorite room?

There's an old rug under the table.

- 3 CLASS ACTIVITY** Tell the class about the things in your partner's room.

There's an old bookcase in Sara's bedroom. There are...

- 4 OVER TO YOU** Find information about different styles of houses and apartments in other countries. Tell your classmates.

NOW I CAN**SPEAKING**

- ☐ describe what is in my home.

GRAMMAR

- ☐ use *there is* and *there are*.

LISTENING

- ☐ understand where things are in a home.

READING

- ☐ understand short descriptions of rooms.



The bank is on the corner.

SPEAKING
Directions in a town

GRAMMAR
Prepositions of place/
Giving directions

LISTENING
Following directions

READING
Directions

VOCABULARY

WARMUP
What's in your neighborhood?

1 Match the words with the pictures. Then listen and check your answers.

- | | | |
|------------------------|-------------------------|------------------|
| a. a convenience store | d. an electronics store | g. a restaurant |
| b. a hospital | e. a department store | h. a supermarket |
| c. a bank | f. a post office | |



2 PAIR WORK Practice the conversation.

A How often do you go to **a restaurant** ?

B About **once a week** . How about you?

A **Every day** !

3 PAIR WORK Practice the conversation again. Use the ideas below. Add your own ideas.

1	2	3
the bank	once or twice a week	three or four times a month
a supermarket	several times a week	once a day
_____	_____	_____

VOCABULARY TIP

Make a word-of-the-day calendar. Use the word three times during the day.



CONVERSATION

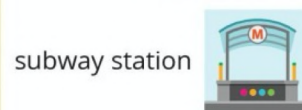


- 1** Complete the video conversation. Then watch and check your answers. Practice the conversation with a partner.

a. a laptop charger b. traffic lights c. an electronics store

Scott: Good morning. Can I help you?
 Hannah: Good morning. I need to buy
 1 .
 Scott: Well, there's 2 on Pine Street.
 Hannah: On Pine Street?
 Scott: Yes. It's next to the bank. Go straight on Elm Street and turn left on Pine Street.
 Hannah: Go straight on Elm. Turn left on Pine.
 Scott: That's right. It's on Pine Street, just after the 3 .
 Hannah: Thanks very much!
 Scott: You're welcome.

USEFUL LANGUAGE



- 2** **OVER TO YOU** Practice the conversation again. Use the ideas below. Add your own ideas. Then make a video of your conversation.

1	2	3
a backpack an umbrella _____	a department store a convenience store _____	bridge playground _____

LANGUAGE PRACTICE 1



Prepositions of place

Grammar Reference page 104

The park is **on** First Street.It's **across from** the post office.It's **next to** the convenience store.

across from

next to

It's **on the corner of** Pine and Elm.It's **between** the school and the bank.

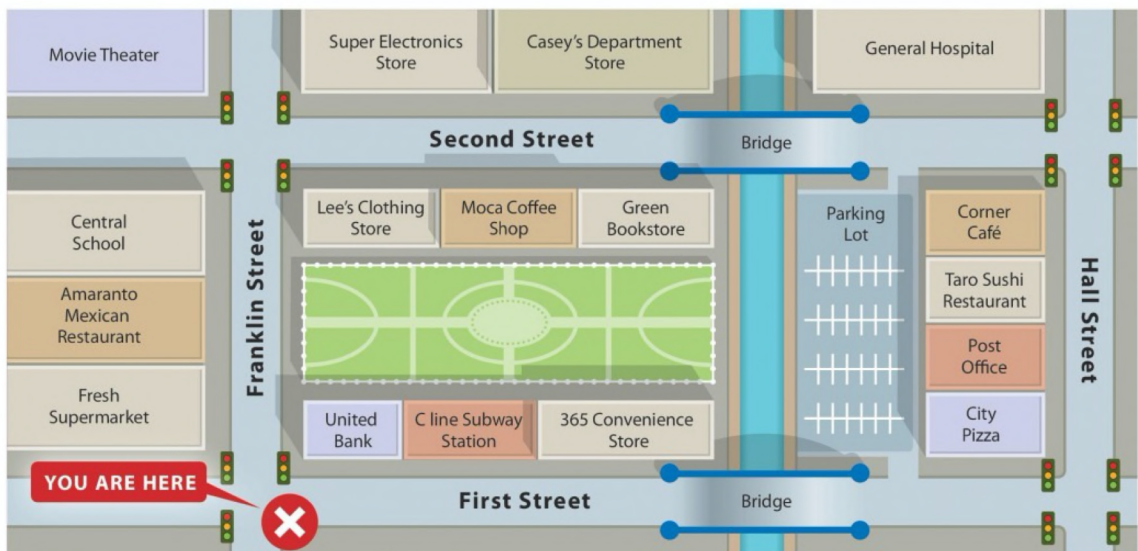
on the corner of

between



1

Look at the map. Complete the conversations. Then listen and check your answers.



1. A Excuse me. Where's the park?

B It's on Franklin Street.

2. A Where's the nearest hospital?

B It's on Second Street and Hall Street.

3. A Can you help me? Where's the subway station?

B The subway station is on First Street. It's across from the bank.

4. A Hi. Is there a restaurant around here?

B There's a good Mexican restaurant on Franklin Street. It's between the supermarket and the school.

5. A Where's the parking lot?

B The parking lot? It's on Second Street. It's on the corner of the hospital.

2

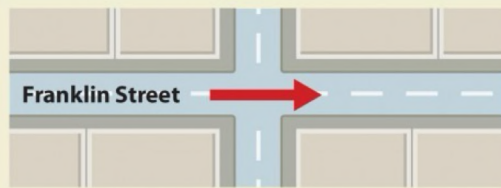
PAIR WORK Practice the conversation again. Ask and answer questions about other places on the map.Where's City Pizza?City Pizza is on the corner of First Street and Hall Street.

LANGUAGE PRACTICE 2



Giving directions

Grammar Reference page 104



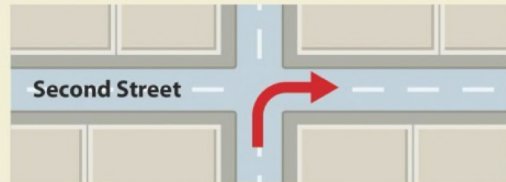
Go straight on Franklin Street.



Turn left at the corner.



Cross First Street.



Turn right on Second Street.



1 Look at the map on page 58 and complete the conversations. Then listen and check your answers.

1. A Excuse me. Is Amaranto restaurant near here?
B Yes, it is. _____ Franklin Street. It's on the left, between the supermarket and the school.
2. A Where is Taro Sushi? It's a Japanese restaurant.
B Taro Sushi? It's on Hall Street. _____ on First Street and _____ at the corner. It's next to the post office.
3. A Can you help me? Where's Casey's Department Store?
B It's on Second Street. _____ on Franklin. _____ on Second Street. It's across from the hospital.



2 PAIR WORK Take turns asking for and giving directions. Use the map on page 58.

Where's the bank?

There's a bank on First Street.
Go straight on...

PRONUNCIATION

Rising intonation for confirmation



1 Listen. Notice the rising intonation when words are repeated for confirmation.

1. A It's across from the supermarket.
B Across from the supermarket?
2. A It's next to the subway station.
B Next to the subway station?



2 Listen again and repeat. Be sure to use rising intonation when asking for confirmation.

LISTENING

1 **BEFORE YOU LISTEN** Which of these places are in your neighborhood? Check the pictures.



1. drugstore



2. gas station



3. movie theater



4. library

2 Listen. Where are the people going? Number the pictures.



3 Listen again. Where are the places located? Choose the correct answer.

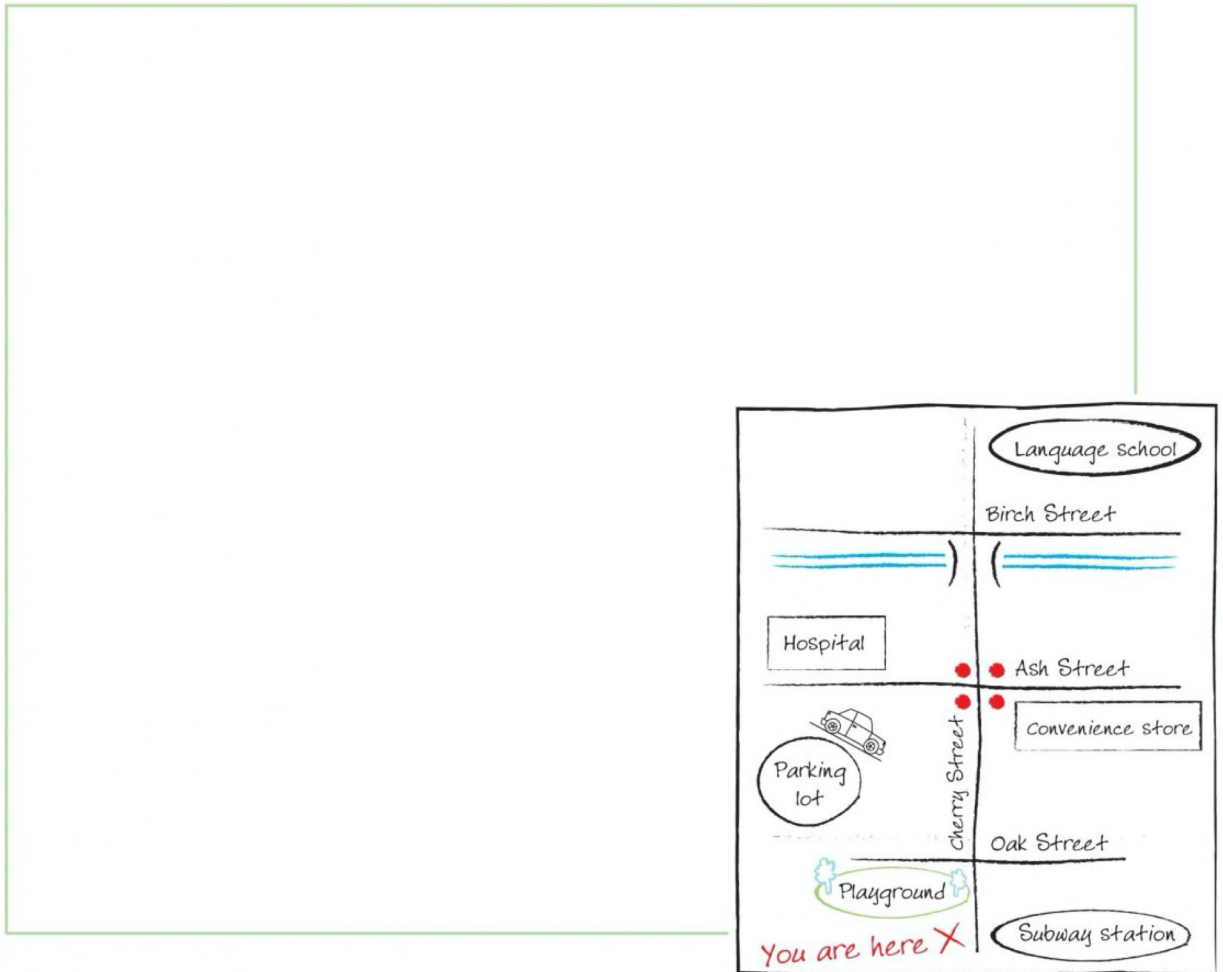
- | | |
|---|--|
| 1. a. near the gas station | b. next to the gas station |
| 2. a. across from the subway station | b. across from the supermarket |
| 3. a. between the parking lot and the school | b. between the playground and the school |
| 4. a. on the corner of Broadway and 42nd Street | b. across from the park |

4 **LISTENING PLUS** Linda wants to go to the movie theater. Listen and complete the directions.

- 1 _____ Elm Street, and 2 _____ .
3 _____ at the next corner. The movie theater is between the
4 _____ and the 5 _____ . It's
6 _____ .

SPEAKING**What's in your neighborhood?**

- 1** Draw a map of the area around where you live. Draw the places and write the street names. Then draw an **X**.



- 2 PAIR WORK** Take turns asking directions to places on your map. Start from the **X**.

Is there a supermarket around here?

Yes, there is. It's on _____ Street.

I'm sorry. Can you repeat that?

Yes, there's one next to _____.

- 3 GROUP WORK** Take turns giving directions to a place near your school. Your group guesses the place.

- 4 OVER TO YOU** Find a map of a place you want to visit. What are some places you see on the map? Tell your classmates.

NOW I CAN**SPEAKING**

- ☐ give and follow short, simple directions.

GRAMMAR

- ☐ describe locations and give directions.

LISTENING

- ☐ listen and follow directions on a map.

READING

- ☐ understand directions on a map.

VIDEO



The Jack Sparrow House



1 PAIR WORK Look at the pictures of the house. Answer the questions.

1. Is the house old or new?
2. How many rooms do you think are in the house?
3. What things can you name in the picture?

CULTURE TIP

Tiny houses are from 24 to 213 square meters in size!

2

Watch the video. Number the things in the order you first hear them.

- | | | |
|-----------------------------------|----------------------------------|----------------------------------|
| ☐ bathroom | ☐ garden | ☐ the sea |
| ☐ bedroom | ☐ kitchen | ☐ sofa |

3

Watch the video again. Complete each sentence with a word from the box. Use each word one time.

bathroom shelves table trees window

- | | |
|--|---|
| 1. There are _____ in the kitchen. | 3. There is a _____ in front of the sofa. |
| 2. There is a _____ across from the kitchen. | 4. There is a _____ in the bedroom. |
| | 5. There are _____ in the garden. |



4 PAIR WORK Choose five things from the box. Draw them on paper. Do not show your partner. Ask and answer questions with your partner.

bookcase curtains desk lamp mirror
rug shelves sofa table window

Is there a bookcase?

Yes, there is a bookcase.

Are there any curtains?

No, there aren't any curtains.

READING



5 PAIR WORK Look at the pictures. What do you see?

Email • james1995@rocket.com

To: Frank@webmail.com
Subject: What's up?

Hi, Frank!

Hello from South Beach, Florida! It's really great here. The weather is amazing! What do you think of my photos? I'm wearing my new sunglasses in the first photo. There are good department stores in South Beach. I go shopping every day! I really like the hotel, too. My room is great. There's a comfortable bed, a desk, and two chairs. There isn't a sofa, but there's a big window. I'm sitting at the desk writing to you now! The beach is across from the hotel. Actually, the beach is OK. It's very crowded. I usually go to the hotel pool.

How's the weather in Chicago? See you soon!

Stefani





6 Read the email. Answer the questions.

1. Where is Stefani? _____
2. Where is Frank? _____
3. What does Stefani do every day? _____
4. What's in her hotel room? _____
5. Where is the beach? _____



7 GROUP WORK Think of a place that you like. Where is it? What do you do there? Tell your group.

10



Do we have any coffee?

SPEAKING
Food and drink
GRAMMAR
Count/noncount nouns
LISTENING
Recipe needs
READING
Food and drink

VOCABULARY



1 Match the words with the pictures. Then listen and check your answers.

- | | | | |
|------------|----------|------------|------------------|
| a. chicken | d. fish | g. rice | j. apples |
| b. eggs | e. bread | h. bananas | k. potatoes |
| c. coffee | f. milk | i. onions | l. chili peppers |



1



2



3



4



5



6



7



8



9



10



11



12



2 PAIR WORK Do you like the foods above? Tell your partner.

A. I like potatoes and apples. I don't like onions. How about you?

B. I like eggs. I don't like chili peppers or chicken.



3 PAIR WORK What do you usually eat and drink? Ask and answer questions. Use the words in the box.

What do you usually have for lunch?

I usually have fish and rice.
How about you?

USEFUL WORDS

breakfast
lunch
dinner

CONVERSATION



- 1** Complete the video conversation. Then watch and check your answers. Practice the conversation with a partner.

a. bread b. dinner c. apples

Adam Oh, no! We don't have any coffee.
 Patrick Let's go shopping. We need to buy some food for **1** .
 Adam I can't. I have to study.
 Patrick Well, I'm not busy. I can go.
 Adam Really? Thank you! We need some **2** . We don't have any.
 Patrick OK. I can buy some. What else do we need?
 Adam We need some fruit. Can you get some **3** ?
 Patrick Sure.
 Adam And, don't forget to get the coffee!

- 2** **OVER TO YOU** Practice the conversation again. Use the ideas below. Add your own ideas. Then make a video of your conversation.

1	2	3
lunch	rice	grapes
breakfast	eggs	bananas
_____	_____	_____

CONVERSATION TIP

BEING POLITE

When someone offers to help, respond with a thank you.

I can go shopping.

Thank you!

LANGUAGE PRACTICE 1



Count and noncount nouns

Grammar Reference page 105

Count nouns

There's **an** onion.

There are **two** onions.

There are **some** onions.

Noncount nouns

There's **some** fish.

There's **some** coffee, too.



- 1** Complete the sentences. Choose the correct answers. Then listen and check your answers.



1. This is my favorite snack. It's **a / some** banana.



2. For dinner, I often have **a / some** chicken with **a / some** rice.



3. When I'm busy, I have a simple breakfast. I have **a / some** coffee, **a / some** bread and **a / some** apple.



4. I love cooking scrambled eggs. You need **a / two** eggs and **a / some** milk.



- 2 PAIR WORK** Take turns describing the food that you see below.

There are some grapes.

There's a banana.



LANGUAGE PRACTICE 2



Some and any

Grammar Reference page 105

SomeWe have **some** chili peppers.We have **some** chicken.**Any**There isn't **any** milk.There aren't **any** grapes.Are there **any** bananas?

Yes, there are.

Do we have **any** milk?

No, we don't.

**1** Complete the conversations. Use *some* or *any*.A I'm going to the store. Do we have ¹ any milk?B Yes, there's ² _____ milk in the refrigerator.Do we have ³ _____ fish? I want to make some for lunch.

A No, we don't. But I can buy some.

B Do we have ⁴ _____ fruit?A We have ⁵ _____ bananas. But we don't have ⁶ _____ apples.B Are there ⁷ _____ grapes?A Let me see. No, there aren't ⁸ _____.

Do you want me to get some?

B Yes, please. And please get ⁹ _____ chili peppers, too!**2 PAIR WORK** Look at the words in the box. What do you usually eat and drink? Ask and answer questions.A I usually have some coffee.B Do you have any milk?

A No, I don't. How about you?

B I usually have some eggs and an apple.

chili peppers	chicken	apples
milk	onions	rice
coffee	fish	bread
eggs	grapes	bananas

PRONUNCIATION

Intonation for items in a series**1** Listen. Notice the different intonation when words are said in a series.

1. We have some coffee, some milk, and some bread.

2. There's some bread, some fish, and some rice.

3. I need to get some apples, some eggs, and some chicken.

**2** Listen again and repeat. Be sure to change your intonation.

LISTENING

1 BEFORE YOU LISTEN Match the words with the pictures.

- a. spicy b. sweet c. bland d. salty



2 Listen to the people talking. Number the pictures.



3 Listen again. What things *don't* they have? Complete the chart.

1. <u>potatoes</u>	3. _____
2. _____	4. _____

4 LISTENING PLUS Listen and choose the correct answer.

- The man doesn't like food that is
a. spicy b. sweet c. salty
- The woman likes food that is
a. spicy b. sweet c. salty
- They don't have any
a. fish b. chicken c. chili peppers
- They also cook some
a. rice b. potatoes c. rice and potatoes

SPEAKING**Do you want some pizza?**

- 1 PAIR WORK** Practice the conversation with a partner.

Hi, can I help you?

I'd like a small pizza.

OK. One small pizza. Do you want anything to drink?

Can I have a medium coffee, please?

- 2 ROLE PLAY** What do you want to eat? Take turns ordering from the menu.

- 3 PAIR WORK** Make your own menu in the space below. Then take turns ordering from it.

Mike's Café**Salads**

Chicken salad	\$ 10
Egg Salad	\$ 8

**Sandwiches**

Chicken	\$ 12
Spicy Chicken	\$ 14

**Pizza**

Small	\$15
Medium	\$ 20
Large	\$ 25

Coffee

Small	\$ 2
Medium	\$ 3
Large	\$ 4

Fruit

Bananas	\$0.50
Apples	\$ 1.50

- 4 OVER TO YOU** What is your favorite international food? Find a recipe and list the ingredients. Tell your classmates.

NOW I CAN**SPEAKING**

- ☐ talk about food and drink.

GRAMMAR

- ☐ use count/noncount nouns and *some/any*.

LISTENING

- ☐ understand what is needed to make recipes.

READING

- ☐ understand phrases about food and drink.



Where were you yesterday?

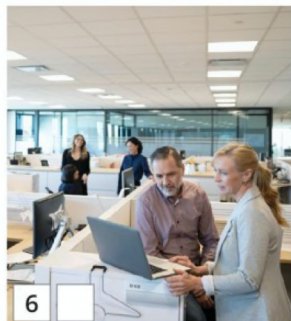
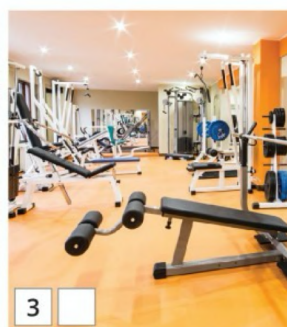
SPEAKING
Where you were
GRAMMAR
Past tense of *be*
LISTENING
Where people were
READING
Past activities and places

VOCABULARY



1 Match the words with the pictures. Then listen and check your answers.

- | | | |
|-----------------------|-------------------|-------------------|
| a. a game store | d. the hair salon | g. the mall |
| b. a cell phone store | e. the nail salon | h. the laundromat |
| c. work | f. the gym | |



2 PAIR WORK Where do you go often? Tell your partner.

A I go to work and to the gym.

How about you?

B I go to the mall and to the laundromat.



3 PAIR WORK Are these places above near your school? Ask your partner.

Is there a game store near here?

Yes, there is. It's on Main Street,
next to the bank.

VOCABULARY TIP

Make sentences using new words.

The nail salon

I go to the nail salon every Saturday.

CONVERSATION



- 1** Complete the video conversation. Then watch and check your answers. Practice the conversation with a partner.

a. the mall b. the nail salon c. shoes

Lily Hi, Amy. Sorry, I'm late!

Amy Why didn't you message me? And, why are you so late?

Lily I was at the cell phone store. My phone is broken.

Amy Were you there all morning?

Lily Uh, no, actually. I was at **1** first.
I needed some new **2**.

Amy You were shopping? You are unbelievable!
So, where else were you?

Lily I was at **3**.
I'm very sorry. So, let's start studying!

Amy Start studying? I'm going home!

- 2** **OVER TO YOU** Practice the conversation again. Use the ideas below. Add your own ideas. Then make a video of your conversation.

1	2	3
a department store the library _____	jeans books _____	the bank the supermarket _____

LANGUAGE PRACTICE 1



Past tense statements with *be*

Grammar Reference page 106

He was at home.	We were at school.	at home/at school/at work
She was at the hair salon.	You were at the mall all day.	at the mall/at the park
I was at the laundromat.	They were at the library.	
I wasn't at the gym.	They weren't at work.	
was not → wasn't	were not → weren't	



1 Look at the pictures. Where were the people? Complete the sentences. Then listen and check your answers.



1. Kelly and Mike were at a game store yesterday.
It was great!



2. Lily _____ at the gym this morning.
It _____ crowded.



3. "We _____ at the park on Sunday.
It _____ fun!"



4. "I _____ at work all day yesterday.
It _____ awful!"



5. They _____ at work last week.
They _____ on vacation.



6. Frank _____ at home last night.
He _____ at a concert.



2 PAIR WORK Take turns telling your partner about three places you were last weekend.

I was at the park, the library, and the supermarket. How about you?

I was at _____, _____, and _____.

LANGUAGE PRACTICE 2

Past tense questions with *be*

Grammar Reference page 106

Were you here this morning?

Yes, I **was**./No, I **wasn't**.

Was he at work yesterday?

Yes, he **was**./No, he **wasn't**.

Were they at school yesterday?

Yes, they **were**./No, they **weren't**.Where **were** you all day?I **was** at the library.Where **was** she last night?She **was** at work.How **was** your day?It **was** great/good/OK/awful.

1 Complete the conversations.

1. A How was your day?

B It _____ OK.

A Really? Where _____ you?

B I _____ at the doctor's.

2. A _____ Jim and Pam at school today?

B No, they _____.

A Where _____ they?

B They _____ at the park.

3. A Where _____ Kevin last night?

B He _____ at the laundromat.

A _____ you at the laundromat, too?

B No, I _____. I _____ at the gym.

4. A Where _____ you this morning?

B I _____ at the cell phone store.

A _____ Yumi there, too?

B Yes, she _____.



2 PAIR WORK Answer the questions with information about you. Then ask and answer the questions with a partner.

1. Where were you this afternoon?

2. Where were you last night?

3. Were you at school yesterday?

4. Were you at work today?



PRONUNCIATION

Reduction of sounds with *was*1 Listen. Notice the reduced sounds before *was*.

Unreduced

1. How was your day?

2. It was great.

3. It was OK.

Reduced

/haʊwəz/ your day?

/ɪtwəz/ great.

/ɪtwəz/ OK.

2 Listen again and repeat. Be sure to reduce the sounds before *was*.

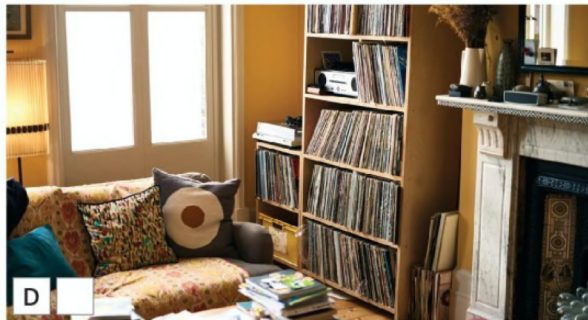
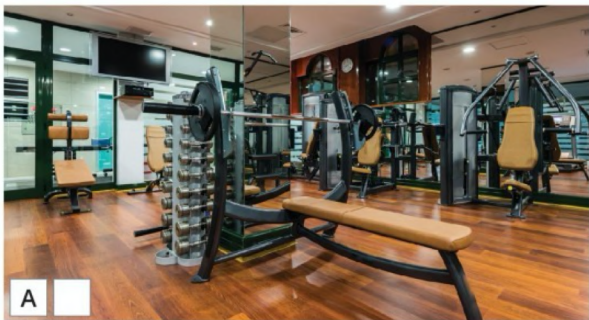
LISTENING

1 BEFORE YOU LISTEN Match the words and the pictures.

- a. busy b. sick c. bored d. tired



2 Listen to the people talking. Where were they yesterday? Number the pictures.



3 Listen again. Choose the correct answer.

- | | | | |
|---------------------|----------|----------|----------|
| 1. May was _____ . | a. sick | b. tired | c. bored |
| 2. Ruli was _____ . | a. busy | b. bored | c. tired |
| 3. Rosa was _____ . | a. tired | b. busy | c. sick |
| 4. Tony was _____ . | a. busy | b. sick | c. bored |

4 LISTENING PLUS Listen to more of the conversations.
Choose (✓) True or False.

1. David was not busy on the weekend.
2. Ruli was sick all weekend.
3. Silvia was at the nail salon.
4. Barbara and Natalie were at the beach.

True	False
☐	☐
☐	☐
☐	☐
☐	☐

SPEAKING*How was your day?*

1 GROUP WORK Find someone who was in one of these places yesterday. Write their names in the chart. Then ask for more information.

A How was your day yesterday?

B It was great!

A Were you at the hair salon?

B Yes, I was.

A Was the hair salon busy?

B Yes, it was.



Places	Student's name	Extra information
1. the hair salon		
2. the library		
3. the laundromat		
4. the post office		
5. _____		
6. _____		



2 CLASS ACTIVITY What did you learn about your classmates? Share the information with your class.

Lucia was busy yesterday. She was at the mall all day. It was crowded.



3 OVER TO YOU Find out the most popular places where you live. Tell your classmates about them.

NOW I CAN**SPEAKING**

☐ talk about where I was.

GRAMMAR

☐ use the past tense of *be*.

LISTENING

☐ understand where people were.

READING

☐ understand where people were yesterday.

12

What did you do last weekend?

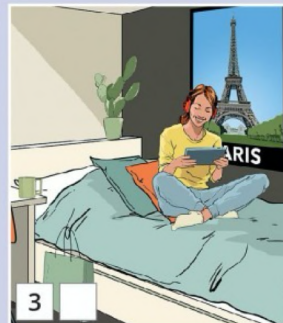
SPEAKING
Past activities
GRAMMAR
Simple past
LISTENING
Weekend activities
READING
Past activities

VOCABULARY



1 Match the words with the pictures. Then listen and check your answers.

- | | | | |
|--------------------------|------------------|----------------|-------------------|
| a. do housework | c. go to a party | e. take a trip | g. go for a hike |
| b. hang out with friends | d. go shopping | f. stay home | h. visit a museum |



2 PAIR WORK What do you do on the weekend? Tell your partner.

- A I go shopping. What about you?
B I stay home and do housework.



3 PAIR WORK How often do you do the things above? Tell your partner.

I sometimes visit a museum.
How about you?

I usually take a trip!

USEFUL WORDS

never
rarely
sometimes
often
usually
always

CONVERSATION



- 1** Complete the video conversation. Then watch and check your answers. Practice the conversation with a partner.

a. yoga b. go shopping c. sister

Maria Good morning, Lily. Did you have a good weekend?

Lily Hi, Maria. Yeah, it was very busy. How about you?

Maria My weekend was OK. What did you do?

Lily Well, I cooked dinner on Friday night.

And on Saturday morning, I did **1** .

Maria What did you do on Saturday night?

Lily Oh, I hung out with my **2** .

Maria Did you **3** ?

Lily Yes, I did. I went on Sunday.

Maria So, when did you do your English homework?

Lily Homework? Oh, no! I was so busy, I forgot.

- 2** **OVER TO YOU** Practice the conversation again. Use the ideas below. Add your own ideas. Then make a video of your conversation.

1	2	3
the dishes	parents	see a movie
the laundry	brother	visit family
_____	_____	_____

CONVERSATION TIP

ASKING QUESTIONS

After answering your partner, ask for the same information.

Did you have a good weekend?

Yes. It was busy. How about you?

LANGUAGE PRACTICE 1



The simple past— statements

Grammar Reference page 107

Regular verbs		Present	Past
I stayed home.	They didn't stay home.	do	did
He visited a museum.	They didn't visit a museum.	forget	forgot
Irregular verbs		go	went
I went to a party.	She didn't go to a party.	hang out	hung out
We saw a movie.	She didn't see a movie.	have	had
		see	saw
		take	took



1 Look at the pictures. Complete the sentences. Use the correct form of the verb in parentheses. Then listen and check your answers.



1. Jimin saw a movie on Friday night. (see)



4. They _____ to a concert on Saturday night. (go)



2. He _____ home on Saturday morning. (stay)



5. Jimin _____ a museum on Sunday. (visit)



3. Jimin and his friends _____ a trip on Saturday afternoon. (take)



6. He _____ housework on Sunday night. (do)



2 PAIR WORK Tell your partner three things you did last weekend.

I stayed home, cooked dinner,
and watched TV. How about you?

I _____, _____, and _____.

LANGUAGE PRACTICE 2



The simple past—questions

Grammar Reference page 107

Did you **have** a good weekend?Yes, I **did**./No, I **didn't**.Did she **go** to a concert?Yes, she **did**./No, she **didn't**.What **did** you **do** on Saturday night?I **hung out** with friends.Where **did** he **go** last summer?He **went** to the beach.When **did** they **see** a play?They **saw** one on Saturday night.

1 Complete the conversations.

1. A Did you have a good weekend?

B Yes, I _____.

2. A What _____ you _____ on Friday night?

B I _____ to a party.

3. A _____ you _____ a good weekend?

B No, I _____. I _____ home and _____ housework.

4. A _____ you _____ anything on Sunday?

B Yes, I _____. I _____ to a really fun concert!



2 PAIR WORK Answer the questions with information about you. Then ask and answer the questions with a partner.

1. What did you do on the weekend?

2. Did you go shopping recently?

3. When did you last see a movie?

4. Where did you go on your last vacation?



PRONUNCIATION

Reduction of did you

1 Listen. Notice the reduced sounds of *did you*.

Unreduced

1. Did you stay home?

2. Did you take a trip?

3. Where did you go?

4. What did you do?

Reduced

/dɪdʒə/ stay home?

/dɪdʒə/ take a trip?

Where /dɪdʒə/ go?

/wʌtdɪdʒə/ do?

2 Listen again and repeat. Be sure to reduce *did you*.

LISTENING

1 BEFORE YOU LISTEN Match the words and the pictures.

- a. go on a picnic b. take a class c. buy new clothes d. have a party



2 Listen to the people talking about their weekend. Number the pictures.



3 Listen again. Choose the correct answer.

- | | | |
|----------------------------------|---------------|----------------|
| 1. Bruno visited his ____. | a. parents | b. sister |
| 2. Ken bought ____. | a. a shirt | b. a sweater |
| 3. Amy and Chris also went ____. | a. to a party | b. on a picnic |
| 4. Xena was really ____. | a. busy | b. bored |

4 LISTENING PLUS Listen to more of the conversations. What else did the people do? Match the people and the activities.

- | | |
|-----------------------------------|--------------------------------|
| 1. Jennifer and her friends ____. | a. did homework at the library |
| 2. John and Linda ____. | b. saw a movie |
| 3. Corrine ____. | c. stayed home |
| 4. Xena ____. | d. watched TV |

SPEAKING

What did you do recently?

1 Read the instructions below on how to play the game.

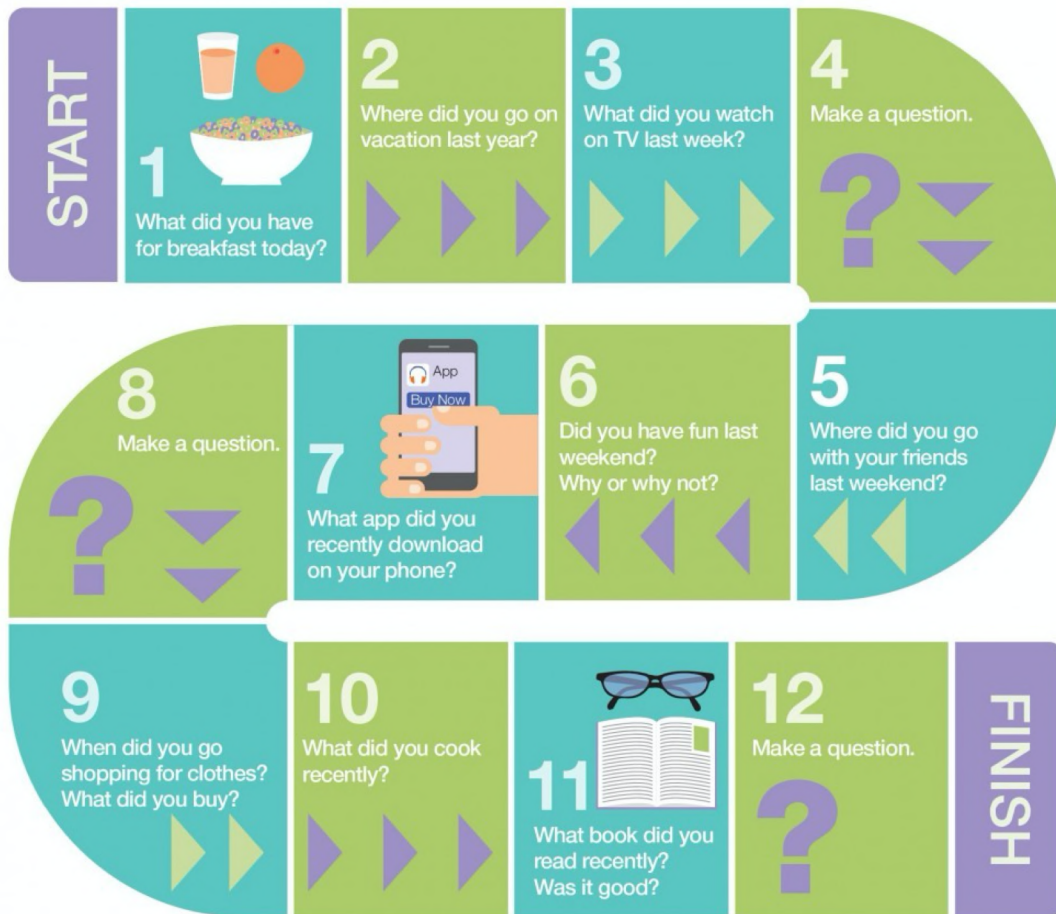
1. Play in pairs or groups.
2. Choose a marker.
3. Use a coin to move. Heads = 1 space. Tails = 2 spaces.
4. Take turns asking and answering questions.

What did you have for breakfast today?

I had some coffee and an apple.



2 PAIR WORK Now play the game. Who is the winner?



3 OVER TO YOU Find interesting events or things to do on the weekend in your city. Tell your classmates.

NOW I CAN**SPEAKING**

- ☐ talk about past activities.

GRAMMAR

- ☐ use the simple past tense.

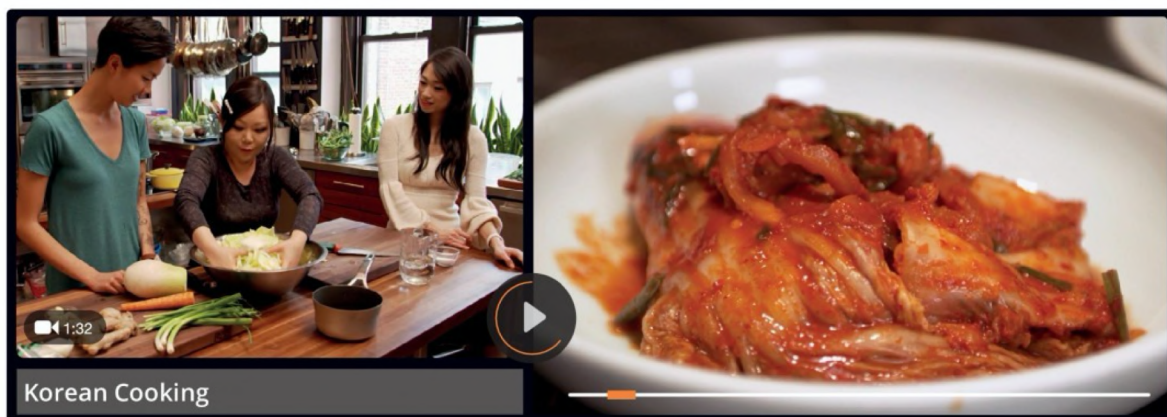
LISTENING

- ☐ understand past weekend activities.

READING

- ☐ understand phrases about past activities.

VIDEO



1 PAIRWORK Look at the food items below. Write the correct word under the pictures.

brown sugar cabbage cinnamon donuts walnuts



1. _____ 2. _____ 3. _____ 4. _____ 5. _____

CULTURE TIP

There are more than 200 kinds of kimchi!

2

Watch the video. Check the ingredients and foods you see in the video.

- | | | | | | | |
|---------------------------------|----------------------------------|----------------------------------|----------------------------------|----------------------------------|--------------------------------|--------------------------------|
| ☐ eggs | ☐ bananas | ☐ carrots | ☐ chili | ☐ coffee | ☐ onion | ☐ water |
| ☐ donuts | ☐ bread | ☐ cabbage | ☐ chicken | ☐ noodles | ☐ fish | |

3

Watch the video again. Match the questions and answers.

- | | |
|---|---------------------------------------|
| 1. What did they eat at the first restaurant? ____ | a. brown sugar, cinnamon, and walnuts |
| 2. What ingredients are in the Korean donut? ____ | b. cabbage |
| 3. What recipe did they make in the kitchen first? ____ | c. kimchi |
| 4. What is the first ingredient they used? ____ | d. Korean donuts |
| 5. What did they cook after they made kimchi? ____ | e. noodles and vegetables |



4 PAIR WORK What's your favorite food? Talk to your partner.

My favorite food is spicy chicken. How about you?

I love pizza!

SMART TALK

What did they do last weekend?

Student A: Turn to page 87.
Student B: Turn to page 91.

READING



5 PAIRWORK What are your favorite things to eat for dinner? Talk to your partner.

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Dinner Time!

"What did you have for dinner yesterday?"

College students are hungry! Some students eat on campus, some go out to eat, and some cook at home. Let's find out where these students had dinner last night.



Theresa Jimenez, Age 20, Arizona State University

"My friends went out to eat, but I stayed home. I wanted to go, but I had a lot of homework. I made a pizza. Then my neighbor called. She said the pizza smelled great. So we ate pizza and watched a movie. I didn't finish my homework!"



Mark Ando, Age 19, Vanderbilt University

"I had dinner at school. I usually have a salad at dinner. I didn't have any last night. Last night I had chicken and some potatoes. I also had some fruit. It was OK. I hung out with my friends at dinner. We talked for a long time. I didn't do my homework!"



Becca Hughes, Age 20, Virginia Tech University

"My sister and I went to a restaurant. We had Thai food. The food was really good. My sister had the spicy fish. I don't like spicy food. I had banana chicken curry!"

6 Read the article and complete the sentences.

1. Theresa *went out* / *didn't go out* to dinner.
2. Theresa and her neighbor *watched a movie* / *did homework* together.
3. Mark *hung out* / *didn't hang out* with friends.
4. Becca *liked* / *didn't like* the food at the restaurant.
5. Becca *had* / *didn't have* fish.



7 GROUP WORK Where did you have dinner yesterday? Who were you with? What did you have? Tell your group.

Student A



1 PAIR WORK Ask and answer questions to complete the information.

What's Cristina's phone number?

Her phone number is 513-3779. What's her email address?

Her email address is chris.jones@parkmed.com.
What's a fun fact about Cristina?



1. Name: Christina Jones
Phone number: 513-3779
Email address: chris.jones@parkmed.com
Job: _____
Hobby: swimming
Birthday: _____
Fun fact: Her mother is a doctor, too.



2. Name: Jinwoo Kim
Phone number: 431-8520
Email address: _____
Job: student
Hobby: _____
Birthday: April 12th
Fun fact: _____



3. Name: Mark Bale
Phone number: _____
Email address: mark_bale@blue.com
Job: _____
Hobby: hiking
Birthday: _____
Fun fact: His favorite food is pizza.



4. Name: Andrea Day
Phone number: 871-0429
Email address: _____
Job: businesswoman
Hobby: _____
Birthday: November 2nd
Fun fact: _____



2 Write questions to ask your partner. Ask the questions and write down the answers.

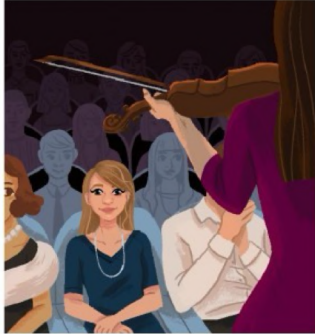
	Questions	About my partner
1. Name	What's your name?	His/Her name is...
2. Phone number		
3. Hobby		
4. Birthday		
5. Email address		
6. Fun fact		

UNITS 4–6 What can they do well?

Student A

1 PAIR WORK Ask and answer questions to complete the chart.

- A. What does Kelly like?
 B. She likes classical music. What's her hobby?
 A. Her hobby is jogging. What can she do well?
 B. She can sing well.

	What do they like?	What's their hobby?	What can they do well?
 Kelly			
 Megumi and Yoshi			
 Robert			

2 Ask and answer questions to complete the sentences.

- My partner likes _____.
- My partner's hobby is _____.
- My partner can _____ very well.
- My partner doesn't like _____.
- My partner can't _____ at all.

What do you like?

What's your hobby?

What can you do well?

UNITS 7-9 What's he doing?

Student A

1 PAIR WORK Find the differences between your picture and your partner's picture.

- A What's Connor doing in your picture?
 B In my picture, Connor is sleeping. How about in yours?
 A He's cleaning the living room. What's Connor wearing?
 B He's wearing...



2 Write sentences about what three students in your class are wearing. Tell the class.

1. Mike is wearing a white T-shirt, blue jeans, and black sneakers.

2. _____

3. _____

4. _____

UNITS 10–12 *What did they do last weekend?*

Student A

1 PAIR WORK Ask and answer questions to complete the information.

- A Where was Joan last weekend?
 B She was at the mall. What did she do?
 A She went shopping. Who was she with?
 B She was with her sister. How about Tina and Steve?

	Where were they?	What did they do?	Who were they with?
 Joan	Joan was at the mall.		Joan was with her sister.
 Tina and Steve			 parents
 Sam			

2 Ask your partner about last weekend. Write your partner's answers.

- Where were you? _____
- What did you do? _____
- Who were you with? _____

Student B



1 PAIR WORK Ask and answer questions to complete the information.

What's Cristina's phone number?

Her phone number is 513-3779. What's her email address?

Her email address is chris.jones@parkmed.com.
What's a fun fact about Cristina?



1. Name: Christina Jones
Phone number: 513-3779
Email address: chris.jones@parkmed.com
Job: doctor
Hobby: _____
Birthday: March 23rd
Fun fact: _____



2. Name: Jinwoo Kim
Phone number: 431-8520
Email address: jwkim@baycollege.edu
Job: _____
Hobby: cycling
Birthday: _____
Fun fact: His nickname is JW.



3. Name: Mark Bale
Phone number: 643-9293
Email address: _____
Job: server
Hobby: _____
Birthday: September 6th
Fun fact: _____



4. Name: Andrea Day
Phone number: _____
Email address: aday@telecom.com
Job: _____
Hobby: traveling
Birthday: _____
Fun fact: Her favorite color is red.



2 Write questions to ask your partner. Ask the questions and write down the answers.

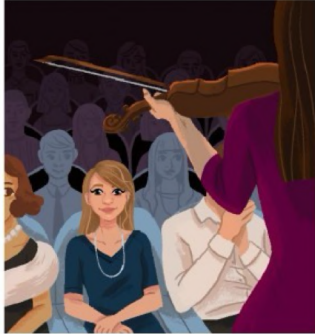
	Questions	About my partner
1. Name	What's your name?	His/Her name is...
2. Phone number		
3. Hobby		
4. Birthday		
5. Email address		
6. Fun fact		

UNITS 4–6 What can they do well?

Student B

1 PAIR WORK Ask and answer questions to complete the chart.

- A What does Kelly like?
 B She likes classical music. What's her hobby?
 A Her hobby is jogging. What can she do well?
 B She can sing well.

	What do they like?	What's their hobby?	What can they do well?
 Kelly			
 Megumi and Yoshi			
 Robert			

2 Ask and answer questions to complete the sentences.

1. My partner likes _____.
2. My partner's hobby is _____.
3. My partner can _____ very well.
4. My partner doesn't like _____.
5. My partner can't _____ at all.

What do you like?

What's your hobby?

What can you do well?

UNITS 7-9 What's he doing?

Student B



1 PAIR WORK Find the differences between your picture and your partner's picture.

- A What's Connor doing in your picture?
 B In my picture, Connor is sleeping. How about in yours?
 A He's cleaning the living room. What's Connor wearing?
 B He's wearing...



2 Write sentences about what three students in your class are wearing. Tell the class.

1. Mike is wearing a white T-shirt, blue jeans, and black sneakers.

2. _____

3. _____

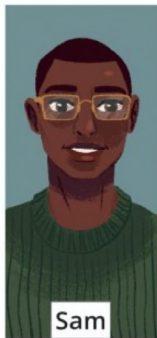
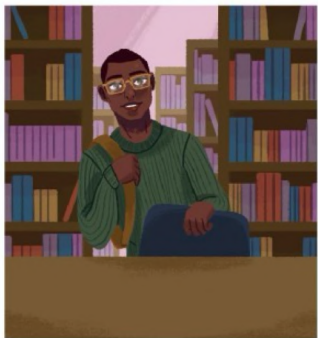
4. _____

UNITS 10–12 *What did they do last weekend?*

Student B

1 PAIR WORK Ask and answer questions to complete the information.

- A Where was Joan last weekend?
 B She was at the mall. What did she do?
 A She went shopping. Who was she with?
 B She was with her sister. How about Tina and Steve?

	Where were they?	What did they do?	Who were they with?
 Joan		Joan went shopping.	 sister
 Tina and Steve			
 Sam			 friend

2 Ask your partner about last weekend. Write your partner's answers.

- Where were you? _____
- What did you do? _____
- Who were you with? _____

UNITS 1–3

1 Read the profile of Taylor Swift. Then complete the article about her.



Celebrity Profile:

- | | |
|------------------------------|------------------------------|
| ① What's her name? | <u>Taylor Swift</u> |
| ② Where's her hometown? | <u>Reading, Pennsylvania</u> |
| ③ What's her job? | <u>singer and actor</u> |
| ④ When's her birthday? | <u>December 13th</u> |
| ⑤ Who are her parents? | <u>Andrea and Scott</u> |
| ⑥ What's her hobby? | <u>horseback riding</u> |
| ⑦ What's her favorite color? | <u>purple</u> |
| ⑧ What's her favorite food? | <u>cheesecake</u> |

¹ This is Taylor Swift. ² _____ hometown is Reading, Pennsylvania. ³ _____ a singer and an actor. Her ⁴ _____ is December 13th. Her ⁵ _____ is horseback riding. Her ⁶ _____ is purple. Her ⁷ _____ is cheesecake. These are her parents. Her mother's name is Andrea. Her ⁸ _____ name is Scott.



2 PAIR WORK Ask your partner the questions above. Then write about your partner.

*My partner's name is Thanakorn. He is a student. His hometown is Bangkok, Thailand.
His favorite food is...*

UNITS 4–6

1 Look at the photos of Eve’s friends. Complete the text.



Social Network

Friends

Profile 



I have wonderful friends! These are photos of my friends. Rodrigo ¹ _____ play the trumpet. He only plays at school. He’s in the school band. Clara and Dan play golf very well. They ² _____ on the weekend. This is Vanessa. She ³ _____ karaoke, but she can’t ⁴ _____ at all! Kannika and Pom are sisters. They ⁵ _____ every day. And this is Albert. ⁶ _____ coffee with his friends every Saturday. He likes movies and music.



Rodrigo

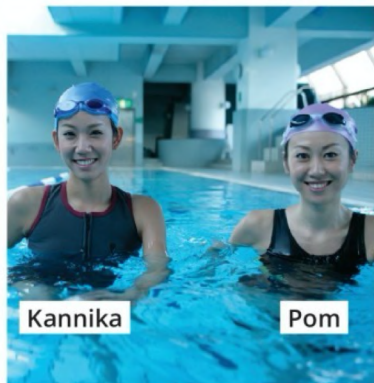


Vanessa



Dan

Clara



Kannika

Pom



Albert

2 What can your friends do well? What do they do for fun? Complete the chart. Then write about your friends.

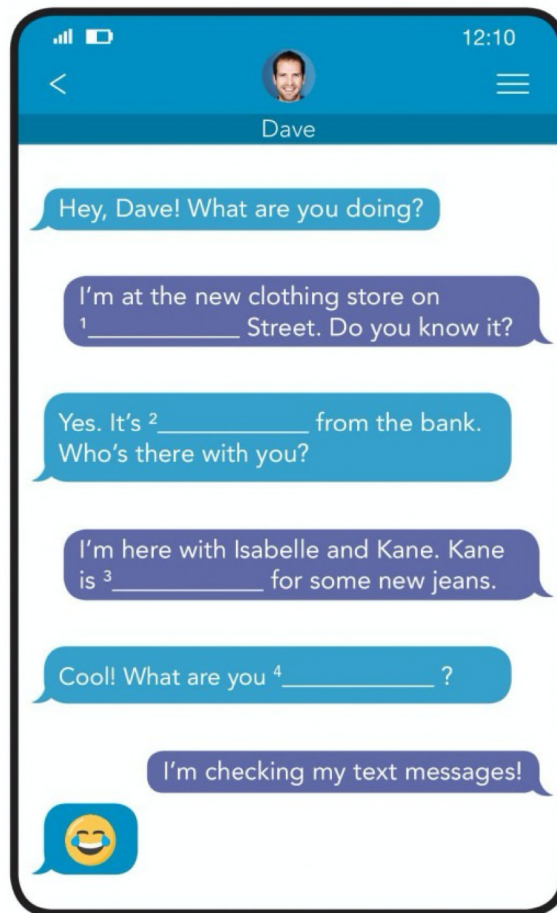
	Name	He/She can...	He/She likes...
1.			
2.			
3.			
4.			
5.			

My friend Bo-Na can code, play the drums, and do yoga. She likes...

UNITS 7-9

1 Complete the text messages. Use the words in the box. Two words are not used.

doing across sneakers Main playing shopping



2 Where are you now? What are you doing? Answer the questions. Then write a blog entry describing what you are doing.

- | | |
|----------------------------|---|
| 1. Where are you? | I'm at _____. |
| 2. Where is it located? | It's on _____, across from/next to _____. |
| 3. What is there inside? | There's a/an _____ and some _____. |
| 4. What are you doing? | I'm _____. |
| 5. What are you not doing? | I'm not _____. |
| 6. What are you wearing? | I'm wearing _____. |
| 7. Are you having fun? | Yes/No, I'm _____. |

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Right now, I'm at a coffee shop. It's on Main Street, next to the subway station. There's a sofa and some comfortable chairs inside. I'm drinking coffee and doing my homework. Well, actually, I'm not doing homework! I'm talking to my friends! I'm wearing a...

UNITS 10–12

1 Complete the sentences with the words in the box.

salty some was any took went an

Blog | About | Latest posts | Archives

Here are some photos from my summer vacation. I ¹_____ to Indonesia with my brother and sister. It was great! We stayed in Borobudur. We ²_____ many day trips. It ³_____ really interesting.

Indonesian food is really amazing. We had some nasi goreng with chicken. It was a little ⁴_____, but really delicious. When I came back home, I made some! To make it, you need some rice, ⁵_____ chicken, and ⁶_____ egg. It's very easy. If you don't have ⁷_____ chicken, you can use fish.



Yogyakarta



Borobudur



Nasi Goreng

2 Complete the chart with information about your last vacation. Then write about it.

My Last Vacation	
When?	
Where?	
What activities?	

Last year, I went to South Korea. It was great! I ate some interesting food. I also...

UNIT 1

The verb *be*: statements and questions with contractions

We use the simple present of *be* to talk about things like names, nationalities, and jobs.

- His name **is** Antonio.
- My teacher **is** from Canada.
- I **am** from Mexico.
- They **are** students here.

We often contract, or shorten, the verb *be*.

- He's a doctor.
- He **isn't** a chef.
- We're servers.
- We **aren't** engineers.

Affirmative statements		Negative statements	
I	am 'm	I	am not 'm not
You		You	are not
We	are	We	aren't
They	're from Peru.	They	're not from Los Angeles.
He	is	He	is not
She	's	She	isn't
It	is	It	's not

We often contract negative short answers.

- No, I'm **not**.
- No, they **aren't**.

We only use full forms in affirmative short answers.

- Yes, I **am**. (~~Yes, I'm.~~)
- Yes, he **is**. (~~Yes, he's.~~)

Yes/No questions		Short answers	
Are	you we they from Peru?	Yes, I am .	No, I'm not .
		Yes, we are .	No, we aren't ./No, we're not
		Yes, they are .	No, they aren't ./No, they're not .
Is	he she	Yes, he is .	No, he isn't ./No, he's not .
		Yes, she is .	No, she isn't ./No, she's not .
		Yes, it is .	No, it isn't ./No, it's not .

NOW PRACTICE

1

Complete the conversations.

- A _____ you a doctor?
B Yes, I _____.
- A _____ you from Colombia?
B No, we _____. We're from Brazil.
- A _____ she a teacher here?
B No, she _____.
- A _____ he from Indonesia?
B Yes, he _____.

UNIT 2

The verb *be*: *wh*- questions and possessives

We use *wh*- questions to ask about things, people, places, times, and dates.

Use *what* to ask about things.

- **What** is her phone number?
- **What** is his name?

Use *who* to ask about people.

- **Who** is your favorite singer?
- **Who** is your teacher?

Use *where* to ask about places.

- **Where** are you from?
- **Where** is Seattle?

Use *when* to ask about times, dates, etc.

- **When** is your birthday?
- **When** is our economics class?

We can contract, or shorten, some question words with *is*.

- **What's** her name? (*What's* = *What is*)
- **Who's** he? (*Who's* = *Who is*)
- **Where's** he from? (*Where's* = *Where is*)
- **When's** your English class? (*When's* = *When is*)

Wh- questions							
Where	is	he		Where	are	you	
	's	she	from?			we	from?
		it				they	
Where	is	his		Where	are	your	
	's	her	book?			our	books?
		its				their	

Possessives

We use *possessives* (*my, your, his, her, our, their*) to show relationships and to show ownership.

- *I'm Michael.* **My** name is Michael.
- *You are a student.* **Your** teacher is from the United States.
- *He is in a band.* **His** band is from Seoul, South Korea.
- *We are from the United States.* **Our** hometown is New York.
- *They are students.* **Their** teacher is David Smith.

NOW PRACTICE

1 Complete the conversations.

- A What is your phone number?
B It's 491-8073.
- A _____ is Cusco?
B It's in Peru.

- A _____ is Jimin?
B He's a Korean singer.
- A _____ is your birthday?
B It's in March.

2 Rewrite the statements using possessives. Use the words in parentheses.

- Example: I'm Sam. (name) My name is Sam.
- He's Tony. (name) _____
 - They are from London. (hometown) _____
 - She is a history student. (major) _____

UNIT 3

Demonstrative pronouns: *this*, *that*, *these*, and *those*

We use *this* (singular) and *these* (plural) for people and things that are near us.



• **This** is my phone.



• **These** are my photos.

We use *that* (singular) and *those* (plural) for people and things that are not near us.



• **That** is my phone.



• **Those** are my photos.

Yes /No questions

Is **this** your water bottle?
Is **that** your phone charger?

Are **these** your headphones?
Are **those** your notebooks?

Short answers

Yes, it is.	No, it isn't.
Yes, it is.	No, it isn't.
Yes, they are.	No, they aren't.
Yes, they are.	No, they aren't.

NOW PRACTICE

1 Complete the questions. Use *is this* or *are these*.

1. Are these your books?
2. _____ your phone?
3. _____ your glasses?
4. _____ your keys?
5. _____ your backpack?

2 Complete the conversations. Use *it is*, *it isn't*, *they are*, *they aren't*.

1. A Is that your friend?
B Yes, it is.
2. A Is that our server?
B No, _____.
3. A Are these your textbooks?
B Yes, _____.
4. A Is this your debit card?
B Yes, _____.
5. A Is this her dog?
B No, _____.
6. A Are those your brothers?
B No, _____.

UNIT 4

The simple present with *like*

We use *like* or *likes* (*like* + -s) in affirmative statements.

Affirmative statements				
I			He	
You	like	K-pop.	She	likes classical music.
We			It	
They				

We use *do not like* or *does not like* in negative statements.

Negative statements				
I			He	
You	do not like	jazz.	She	does not like pop music.
We			It	
They				

We often contract, or shorten, *do not* and *does not*.

• I **don't** like jazz. (*don't* = *do not*)

• She **doesn't** like pop music. (*doesn't* = *does not*)

We use *do* or *does* in *yes/no* questions and short answers. We usually use contractions in negative short answers.

Yes /No questions				Short answers	
Do	you			Yes, I do .	No, I do not ./No, I don't .
	we	like	rock music?	Yes, we do .	No, we do not ./No, we don't .
	they			Yes, they do .	No, they do not ./No, they don't .
Does	he			Yes, he does .	No, he does not ./No, he doesn't .
	she	like	rock music?	Yes, she does .	No, she does not ./No, she doesn't .
	it			Yes, it does .	No, it does not ./No, it doesn't .

NOW PRACTICE

1 Complete the sentences with *like*, *likes*, *don't like*, or *doesn't like*.

- My parents like Latin music. They don't like electronic dance music.
- My friends _____ classical music. They like hip-hop.
- I don't like jazz. I _____ pop music.
- My brother likes rock music. He _____ jazz.

2 Complete the conversations. Use contractions where possible.

- A Do you like electronic dance music?

B Yes, I _____. I _____ it a lot.
- A _____ your brother like K-pop?

B No, he _____. He _____ hip-hop.
- A _____ your sister like classical music?

B Yes, she _____. She _____ it a lot.
- A _____ your friends like jazz?

B No, they _____. They _____ rock music.

UNIT 5

The simple present: statements and *wh*- questions

We use the simple present for facts, habits, and routines.

- My teacher **speaks** Portuguese.
- My friends and I **like** basketball.

In questions, we use the helping verb *do* or *does* + a main verb.
(Do can be a helping verb and a main verb.)

- When **do** you **play** volleyball?
- What **do** you **do** on Saturdays?

Notice the order of words in *wh*- questions:

wh- word + helping verb (*do* or *does*) + subject + main verb

Wh- questions			
Where	do	you we they	go to the movies?
Where	does	he she	go to the movies?
When	do	you we they	go to the movies?
When	does	he she	go to the movies?

Spelling rules: third person singular

Some verbs end in *ch*, *sh*, *x*, or *ss*.
Add *-es* to these verbs.

teach	+es	=	teaches
wash	+es	=	washes
fix	+es	=	fixes
miss	+es	=	misses

Some verbs end in a consonant + *-y*.
Change the *-y* to *-i* and add *-es*.

study	-y +ies	=	studies
try	-y +ies	=	tries

Three verbs have a special form:

do → **does** *go* → **goes** *have* → **has**

Add *-s* to other verbs.

play	+s	=	plays
read	+s	=	reads

NOW PRACTICE

1 Complete the sentences. Use the correct spelling of the verb in parentheses.

1. I play volleyball at school. (play)
2. He _____ on the weekend. (study)
3. My mother _____ coffee every day. (have)
4. Our neighbors _____ to rock music all the time. (listen)
5. Her friend _____ yoga in the morning. (do)
6. They _____ TV at night. (watch)

2 Complete the questions. Use *do* or *does* and a main verb in the box.

do go have play

1. Where do you play basketball?
2. Where _____ you _____ on the weekend?
3. When _____ your brother _____ yoga?
4. When _____ your classmates _____ coffee?

UNIT 6

Can and can't: statements and yes/no questions

We use the helping verb *can* + a main verb to talk about ability.

We use *cannot* or the contraction *can't* in negative statements.

Affirmative statements	Negative statements
I	I
You	You
He	He
She can speak Spanish.	She cannot swim / can't swim.
It	It
We	We
They	They

Notice the order of words in *yes/no* questions: *can* + subject + main verb.

We usually use the contraction *can't* in negative short answers.

Yes/No questions	Short answers
I	Yes, you can. No, you cannot./No, you can't.
you	Yes, I can. No, I cannot./No, I can't.
he	Yes, he can. No, he cannot./No, he can't.
Can she help?	Yes, she can. No, she cannot./No, she can't.
it	Yes, it can. No, it cannot./No, it can't.
we	Yes, we can. No, we cannot./No, we can't.
they	Yes, they can. No, they cannot./No, they can't.

NOW PRACTICE

1 Complete the sentences with *can* and *can't*. Use information about you.

- I _____ speak Korean.
- I _____ speak Portuguese.
- I _____ ride a bike.
- My teacher _____ drive.
- My friends and I _____ play chess.

2 Complete the conversations. Use contractions where possible.

- A Can your father play the violin?
B No, he can't.
- A _____ your sister _____ a bike?
B Yes, she _____. She rides a bike to school every day.
- A _____ your brother _____ Chinese?
B No, he _____. He can only speak English.
- A _____ you _____ Mexican food?
B No, I _____. I can only cook Thai food.

UNIT 7

The present continuous: statements and questions

We can use the present continuous to talk about actions happening now.

• *I can't talk now. I'm studying.*

• *My sister isn't here now. She's playing tennis.*

For the present continuous, we use the helping verb *be* + *-ing* form of a main verb. For negative statements, we use the helping verb *be* + *not* + *-ing* form of a main verb.

Affirmative statements				Negative statements			
I	am 'm	reading	a great book.	I	am not 'm not	watching	TV.
You	are 're	reading	a great book.	You	are not 're not	watching	TV.
We				We			
They				They			
He	is 's	reading	a great book.	He	is not 's not	watching	TV.
She				She			
It				It			

In *yes/no* questions, we use the helping verb *be* + subject + *-ing* form of a main verb.

• *Are you using this phone charger?*

Yes, I am.

• *Is she using this phone charger?*

No, she isn't.

Notice the order of words in *wh-* questions:

Wh- word + the helping verb *be* + subject + *-ing* form of a main verb.

Wh- questions			
What	are	you we they	wearing?
What	is	he she it	wearing?

Spelling rules: -ing form			
wear	+ing	=	wearing
do	+ing	=	doing
study	+ing	=	studying
read	+ing	=	reading
drive	-e +ing	=	driving
dance	-e +ing	=	dancing
swim	double consonant + ing	=	swimming
stop	double consonant + ing	=	stopping

NOW PRACTICE

1 Complete the sentences. Use the correct spelling of the verb in parentheses. Use contractions if possible.

1. I'm reading an interesting book. (read)

2. She _____ on the phone now. (talk)

3. We _____ English in school. (study)

4. My friends _____ a movie. (watch)

5. He _____ pizza. (eat)

6. You _____ dinner tonight. (cook)

2 Complete the questions with the present continuous form.

1. What are you reading? (read)

2. Where _____ they _____ basketball? (play)

3. What _____ you _____? (do)

4. What _____ he _____? (wear)

UNIT 8

There is and there are

We use *there is/there are* to say that something exists (or doesn't exist).

We use *there is* with singular nouns. We use *there are* with plural nouns.

• **There is** a mirror in the bathroom.

• **There are** 15 students in my class.

In affirmative statements, we often contract *there is*. We do not contract *there are*.

• **There's** a lamp on the desk. (*there's* = *there is*)

In negative statements, we often contract *there is not* and *there are not*.

• **There isn't** a laptop here. (*there isn't* = *there is not*)

• **There aren't** any laptops here. (*there aren't* = *there are not*)

Notice the order of words in *yes/no* questions: *be* + *there* + subject. We often contract negative short answers.

Yes/No questions				Short answers	
Is	there	a chair	in the room?	Yes, there is .	No, there isn't .
Are	there	any chairs	in the room?	Yes, there are .	No, there aren't .

NOW PRACTICE

1 Complete the sentences with *there is* or *there are*. Then write the negative sentences.

1. There are ten desks in my classroom.

There aren't ten desks in my classroom.

2. _____ a blue sofa in my apartment.

3. _____ four chairs in my kitchen.

4. _____ a laptop in my bedroom.

2 Complete the conversations. Use contractions where possible.

1. A Is there a table in your kitchen?

B Yes, there is.

2. A _____ curtains on the windows in your living room?

B No, _____.

3. A _____ headphones in the drawer?

B Yes, _____.

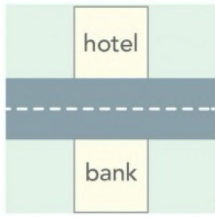
4. A _____ a mirror in your bedroom?

B No, _____.

UNIT 9

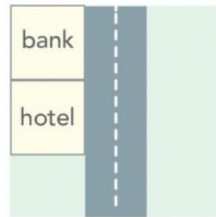
Prepositions of place

1. across from



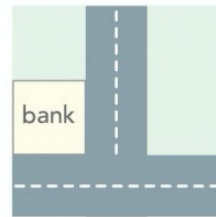
There's a bank **across from** the hotel.

2. next to



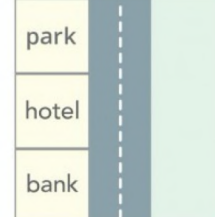
There's a hotel **next to** the bank.

3. on the corner of



There's a bank **on the corner of** Pine and Elm.

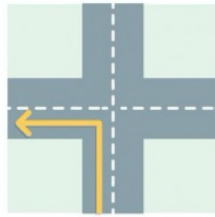
4. between



There's a hotel **between** the bank and the park.

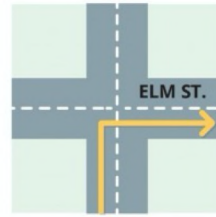
Giving directions

1. turn left



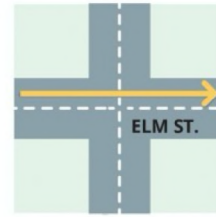
Turn **left** at the corner.

2. turn right



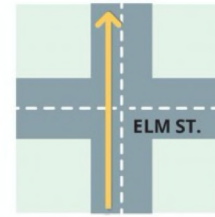
Turn **right** on Elm Street.

3. Go straight



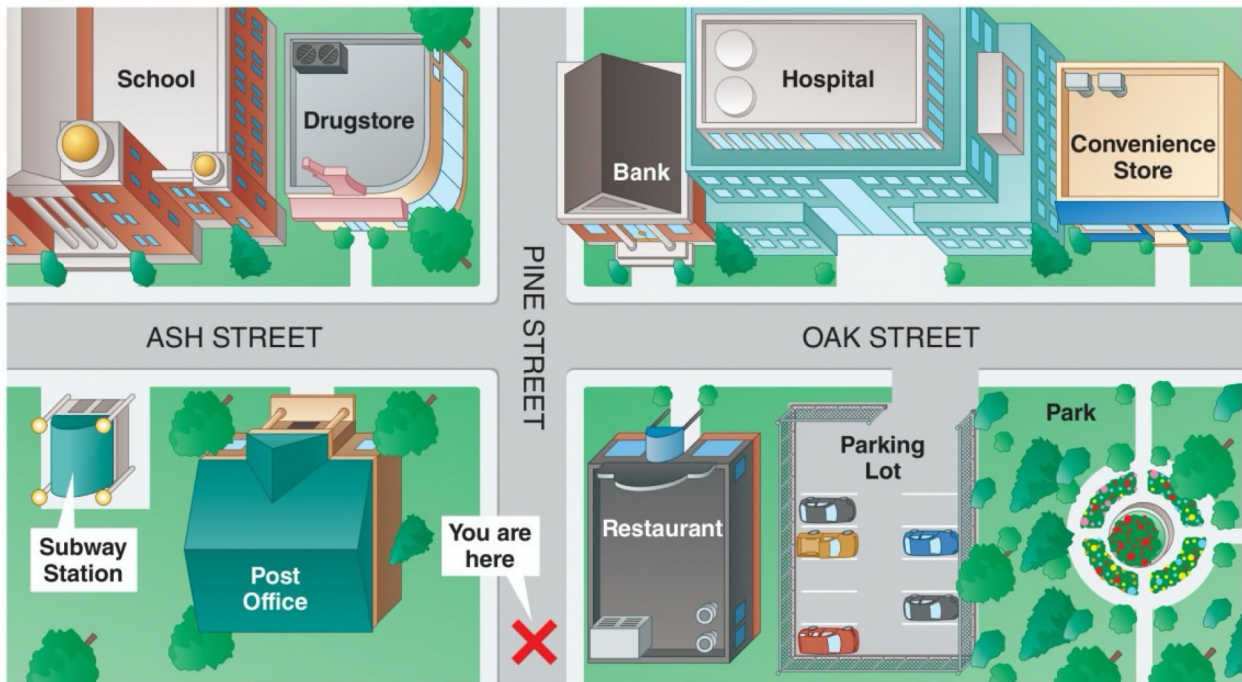
Go **straight** on Elm Street.

4. Cross



Cross Elm Street.

NOW PRACTICE



1

Look at the map. Write directions to the following places in parentheses. Use *next to*, *between*, *across from* and *on the corner of* one time each.

Example: (school) The school is on Ash Street. Go straight on Pine Street and turn left at the corner. It's on the right, next to the drugstore.

1. (convenience store) _____.
2. (subway station) _____.
3. (bank) _____.
4. (parking lot) _____.

UNIT 10

Count and noncount nouns, *some* and *any*

Count nouns are things we can count. Count nouns can be singular or plural.

- *an apple* *two apples*
- *a potato* *two potatoes*
- *one banana* *two bananas*

We can use *a* or *an* with singular count nouns. We can use numbers with plural count nouns.

- *I have **an** egg. I have **a** potato.*
- *I have **two** apples. I have **three** potatoes.*

Noncount nouns are things we can't count. Noncount nouns have only one form.

- *We need some **bread**. ~~We need some breads.~~*
- *We have some **milk**. ~~We have some milks.~~*

We can't use *a*, *an*, or numbers with noncount nouns.

- *We have some rice. ~~We have a rice.~~*

We use a singular verb with a noncount noun.

- *There **isn't** any bread for lunch.*
- *There **is** some chicken in the kitchen.*

In affirmative statements, we can use *some* before noncount nouns and plural nouns.

- *We need **some** milk for breakfast.*
- *I have **some** apples.*

In negative statements and questions, we can use *any* before noncount nouns and plural nouns.

- *We don't need **any** milk.*
- *Do we have **any** apples?*

NOW PRACTICE

1 Complete the sentences. Use *a*, *an*, *some*, or *any*.

1. There are some onions in the kitchen.
2. There's _____ apple on the table.
3. I need _____ potato for this recipe.
4. Do you want _____ rice for dinner?
5. I don't have _____ chili peppers.
6. I usually have _____ banana for breakfast.
7. We need _____ bread for lunch.
8. There aren't _____ grapes at the supermarket.
9. Do you want _____ egg?
10. Is there _____ coffee?

UNIT 11

The verb *be*: past statements and questions

The verb *be* has two forms in the past: *was* and *were*.

Affirmative statements

I				We			
He	was	at school yesterday.		You	were	at school yesterday.	
She				They			
It							

In negative statements, we often use contractions.

- *She wasn't at work yesterday.*
(*wasn't* = *was not*)
- *My friends weren't at home yesterday.*
(*weren't* = *were not*)

We use contractions *wasn't*, *weren't* in negative short answers but not in affirmative short answers.

- *Was Laura at school yesterday?*
*No, she **wasn't**.*
- *Was Peter at school yesterday?*
*Yes, he **was**.*
- *Were your parents at work yesterday?*
*No, they **weren't**.*
- *Were your parents at home yesterday?*
*Yes, they **were**.*

We form *wh*- questions with a *wh*- word + *was* or *were* + subject.

Wh- questions

Where	was	I he she it	yesterday?	Where	were	you we they	yesterday?
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NOW PRACTICE

1 Complete the statements with *was*, *wasn't*, *were*, or *weren't*.

- I _____ at the laundromat yesterday. It was very busy.
- My friends and I _____ at the mall last night. It was fun.
- My teacher _____ in class yesterday. She was sick.
- My friends _____ at work on Sunday. They were at home.

2 Complete the conversations with *was* or *were*.

- A Where were you yesterday?
B I was at the hair salon.
- A When _____ she at the nail salon yesterday?
B She _____ there in the morning.
- A Where _____ your friends last night?
B They _____ at the mall.
- A Where _____ you yesterday?
B I _____ at the cell phone store.

UNIT 12

The simple past: statements and questions

We use the simple past for completed actions in the past.

- He **stayed** at home yesterday.
- We **went** to a party last night.

We add **-ed** for the simple past of most regular verbs. A few regular verbs have a special spelling.

Some verbs are irregular. There aren't any spelling rules for irregular verbs. Here are some examples.

Regular verbs		
Present		Past
play	+ed	= played
talk	+ed	= talked
listen	+ed	= listened
like	+d	= liked
hate	+d	= hated
study	-y +ied	= studied

Irregular verbs	
Present	Past
read	read
hang out	hung out
see	saw
eat	ate
wear	wore
take	took
go	went

For negative statements and questions, we use the helping verb **did** + base form of the main verb.

Questions		
Did	you	go to the movies?
Did	he	visit his parents?
What did	she	do ?
Where did	we	go ?
When did	they	see the play?

Answers		
Yes, I	did .	No, I didn't .
Yes, he	did .	No, he didn't .
She cooked dinner.		
We went to Casey's Department Store.		
They saw it last week.		

NOW PRACTICE

1

Complete the sentences with the simple past form of the verbs in parentheses.

- My brother and I _____ played basketball yesterday. (play)
- I _____ with my friends yesterday. (hang out)
- She _____ Linda last week. (visit)
- We _____ a great movie. (watch)
- I _____ housework this morning. (do)

2

Answer the questions. Use information about you.

- Where did you go yesterday? _____.
- What did you do on the weekend? _____.
- What did you eat this morning? _____.
- What did you wear yesterday? _____.
- What did you drink this morning? _____.

UNIT 1

LISTENING page 8

1. P=Paula T=Tina
P Hi, I'm Paula. Nice to meet you.
T Nice to meet you, Paula. I'm Tina. Are you an engineer?
P No, I'm not. I'm a programmer. How about you?
T I'm an engineer.
2. A=Ana M=Mark
A Hi, I'm Ana. Nice to meet you.
M Nice to meet you, too. I'm Mark.
So, are you the teacher?
A Yes, I am. Welcome to the class.
Where are you from, Mark?
M I'm from Mexico. How about you?
A I'm from the United States.
3. S=Sam T=Ted
S Look! It's the band AKB forty-eight.
T AKB forty-eight? They aren't AKB forty-eight.
S Yes, they are! Hi! Hi!
T They aren't AKB48! They're Blackpink!
S Blackpink? Oh! Hi! Hi! Over here!
4. N=Nova J=John
N Hi, I'm Nova.
J Hi, Noma. I'm John. How are you?
N Great, thanks. Ah, I'm Nova. N-O-V-A.
J Oh, Nova. Sorry! Nice to meet you.
Where are you from, Nova?
N Nice to meet you, too. I'm from Indonesia.

LISTENING PLUS page 8

- N=Nova J=John
- N So where are you from, John?
J I'm from New York.
N New York? I love New York. So, are you a student?
J No, I'm not. I'm a model.
N You are a model? Wow, that's amazing!
J How about you, Nova?
N I'm a tour guide.
J That sounds interesting!

UNIT 2

LISTENING page 14

1. M=Mohammed O=Oliver
M Oliver! You are in my English class.
O Hi. It's Mohammed, isn't it? So, you like swimming, too?
M I love it. It's my favorite hobby. Let's go swimming together sometime.
O Great idea. What's your phone number, Mohammed? We can message each other.
M It's 2-9-1-0-3-2-1.
O I'm sorry. Can you repeat that?
M Sure. It's 2-9-1-0-3-2-1.
O OK. 2-9-1-0-3-2-1. Got it!
2. A=Abby D=Diane
A I think you'll really enjoy the photography club, Diane.
D Thanks!
A Is photography your favorite hobby?
D No, it isn't. Actually, traveling is my favorite hobby.
A Traveling? Where?
D Well, to a lot of places!
3. M=Minjun L=Lara
M That's a great photo. Can you send it to me?
L Sure, I'll email it to you.
M My email address is Minjun, one word, at fun dot com.
L Minjun@run.com?
M It's M-I-N-J-U-N, at F-U-N dot com.
L Oh, it's Minjun@fun.com.
M Thanks very much.
L You're welcome!
4. S=Sally M=Matt
S When is your birthday, Matt?
M My birthday? It's March 5th.
How about you?
S My birthday? It's February 7th.
M February 7th? That's today! Happy Birthday!
S Thanks!

LISTENING PLUS page 14

1. O=Oliver M=Mohammed
O So, what's your major, Mohammed?
M My major is economics. How about you, Oliver?
O It's chemistry.
M That sounds difficult.
O It's not so bad. So, what's your hometown?
M My hometown is Jakarta, Indonesia.
O Cool. Mine is Vancouver, Canada.
M Do you have a nickname?
O Yes, I do. It's Ollie. How about you?
M I don't have a nickname.

UNIT 3

LISTENING page 20

F=Friend G=Grace

1. F Are those your friends, Grace?
G No, they aren't. They are my brothers.
F Oh, your brothers!
G This is Brian, in the red T-shirt. And this is Steven, in the green T-shirt.
2. F Nice photo! Who's this?
G This my friend, Ellen.
F Is that her car?
G The blue car? Yes, that's her car.
Cool, isn't it?
F Yes, it is.
3. F Where are you in this photo?
G We are in Toronto.
F Cool. Your backpack is really nice.
G My backpack?
F Yes, the silver one.
G That's Ellen's. My backpack is blue.
4. F Are these your parents?
G That's right. This is my mother, Ada, and my father, Bruce. You know, they are both teachers.
F They're teachers? Cool!
G Thanks. I think so too!

LISTENING PLUS page 20

F=Friend G=Grace

1. F This is another nice photo, Grace. Is that Brian?
G Yes, it is.
F How old is he?
G Let me think. Brian is 27.
F And how old is your other brother?
G Steven? He's 22.
2. F Who's this?
G That's Ellen again.
F Of course. Is she a student?
G No, actually. She's a programmer.
F She's young!
G Yes, she's 23.
3. F This is a great photo!
G These are my friends, Nick and Erin. Actually, Nick is a great photographer.
F Really?
G Yes! Nick's favorite hobby is photography.
4. G And these are my parents again.
F Are your parents from here?
G No, they aren't. My mother is from California. My father is from New Jersey.
F What's your hometown, Grace?
G My hometown is Chicago.

UNIT 4

LISTENING page 28

S=Sophia E=Eduardo M=Monica A=Adisorn

J=Jane

1. S=Sophia E=Eduardo
S Hey, Eduardo, do you like hip-hop?
E Hip-hop? No, I don't. Actually, I think hip-hop is terrible.
S Terrible? Why?
E Well, I think the music is annoying.
S How about pop music? Do you like pop music?
E No, I don't like pop music. I think it's boring.
S So, you don't like pop music or hip-hop. How about classical music?
E Yes, I like classical music. I think classical music is very relaxing.
2. S=Sophia M=Monica
S How about you, Monica? Do you like music?
M I love music.
S Do you like Latin music?
M Um... well, actually, I don't.
And I'm not really into classical music either.
S Really? Well, do you like jazz?
M Yes, I do. I like Louis Armstrong. Oh, and I like pop music, too.
3. S=Sophia A=Adisorn
S What about electronic dance music? Who likes electronic dance music? Adisorn?
A Hmm, not really. I'm not a big fan of electronic dance music.
S Really? How about rock music? Do you like rock music, Adisorn?
A I do, actually. I think rock music is great.
4. S=Sophia J=Jane
S Do you like rock music, Jane?
J Umm, I think it's OK.
S Just OK?
J Well, it's not my thing.
S Do you like K-pop?
J Yes, I do. I think K-pop is catchy. It's awesome!

LISTENING PLUS page 28

S=Sophia E=Eduardo M=Monica A=Adisorn
J=Jane

1. S=Sophia E=Eduardo
S So, Eduardo... you like classical music, right?
E Yes, I do. I like Beethoven. You know, I like classical music, but rock music is my favorite kind of music.
S Rock music?
E Yes. I think classical music is great, but rock music is my favorite.
2. S=Sophia M=Monica
S How about you, Monica? You like jazz, but is it your favorite kind of music?
M Yes, it is. I really love it.
3. S=Sophia A=Adisorn
S And Adisorn, is rock music your favorite?
A Umm... I like rock music, but it's not my favorite.
S Really? What is your favorite kind of music, Adisorn?
A Classical music. I think it's relaxing.
4. S=Sophia J=Jane
S Do you like Mozart, Jane?
J Mozart? He's not bad.
S You like K-pop, right?
J Yes, I do, but it's not my favorite kind of music.
S It isn't? What is your favorite kind of music, Jane?
J Hip-hop. Hip-hop is amazing.

UNIT 5**LISTENING page 34**

1. A=Andy K=Karla
A Is that a new phone, Karla?
K Yes, it is. I really like it.
A It looks really nice. Do you play video games on it?
K Yes, I do. Do you play games on your phone, Andy?
A No, I don't. But, I listen to music and take selfies. What else do you do your phone?
K I watch movies.
2. N=Natasha A=Allegra
N Allegra, let's go shopping tomorrow.
A Shopping? I don't like to go shopping. I only shop online!
N You only shop online? For everything?
I never shop online.
A You don't, Natasha?
N Actually, I'm not a big fan of technology.
A You aren't? But you have a smartphone. I bet you listen to music?
N No, I don't Allegra. But, I message friends a lot. And share photos.
A I share photos a lot, too!

LISTENING PLUS page 34

1. N=Natasha A=Allegra
N Are you busy this weekend, Allegra? Let's do something.
A OK! I'm free on Sunday, but not on Saturday.
N Great. I'm free on Sunday, too. Do you play volleyball?
A No, I don't. I play soccer. Do you play soccer, Natasha?
N No, I don't. Well, let's just hang out together!
A Sure. Let's go to a restaurant for lunch.
N Ok... I want to do something a bit more active.
A Well, I often go hiking. I really like it.
N Me, too. Let's go hiking.
A Great!

UNIT 6**LISTENING page 40**

1. B=Barbara L=Lucas
B Let's go to the beach!
L The beach... OK...
B Come on! It'll be fun!
L OK... actually, I can't swim.
B You can't?
L No, I can't swim at all. Let's just hang out in the neighborhood.
B Hey, let's go to the park.
L Great idea. What do you want to do in the park?
B Let's play soccer.
L OK!
2. S=Sally J=John
S Wow, John! You can draw!
J Oh, well... I don't know...
S No, really. You can draw very well!
J Thanks. Actually, I draw all the time. You know, I'm an art major.
S So, you draw a lot at school?
J At school, here at home. Everywhere. Can you draw, Sally?
S No, I can't draw at all.
3. G=Gloria J=June
J Hey, Gloria. Do you want to go to that new Chinese restaurant?
G Hmm... Let's stay home and cook instead.
J You know I can't cook.
G Come on... you can.
J Not really. I can't cook very well. Let's go to that new café. The one near school.
G I like that café. They have good pasta. OK. Let's go!

4. A=Andy K=Kane
 A Hey, Kane, what do you want to do?
 K Do you want to go to the beach?
 A Yes, that sounds great.
 K Hey, let's bring your guitar, Andy.
 A My guitar? OK... Can you play the guitar, Kane?
 K No, I can't. But, I can sing.

LISTENING PLUS page 40

1. L=Lucas B=Barbara
 L Wow, Barbara. You can play soccer really well!
 B Thanks, Lucas. You can play well, too.
 L Well, not really...
 B Yes, you can!
 L Well, I guess I'm OK. Do you play often?
 B Yes, I do. I play every week.
 L Do you have any other hobbies?
 B Yes. I really like music... I sing, I dance...
 L Can you play any instruments?
 B Yes, I can play the drums. How about you? What are your hobbies?
 L Well, I like sports. I can't swim, but I can play tennis very well, and basketball.

UNIT 7

LISTENING page 48

1. A Hi, Sue!
 B Hi, Jess.
 A Where are you?
 B I'm at home.
 A What are you doing?
 B Not much. I'm reading a book.
 A What book are you reading?
 B It's about Hollywood and the movies.
 A What's that sound? Are you eating?
 B No, I'm drinking coffee.
2. A How are things, Ricardo?
 B Good, thanks. How's your weekend?
 A It's great thanks! I'm visiting relatives in New York.
 B Who are you visiting?
 A My grandmother.
 B That sounds like fun.
 A It is. Actually, I can't talk right now. We're cooking dinner. Let's talk later!

3. A Hey, Gemma. How are you?
 B Great, thanks.
 A What are you doing?
 B Right now? I'm buying some new shoes.
 A Some new shoes?
 B Yes, and a new skirt.
 A You're buying a new skirt, too? You really love shopping, don't you?
 B Yes, I do.
4. A Hi, Melvin.
 B Hi, Dave.
 A Do you want to hang out?
 B I can't. I'm really busy.
 A What are you doing?
 B I'm cleaning my room.
 A Oh.
 B And I'm doing my laundry, too.
 A You are busy!

LISTENING PLUS page 48

1. I=Isabelle P=Paula
 I Hello? Paula?
 P Hey Isabelle! What's up?
 I Nothing much. Where are you?
 P I'm at home.
 I What are you doing?
 P I'm doing yoga.
 I You are?
 P Yes, I try to do a little yoga every day.
 I Good for you!
1. T=Ted M=Mona
 T Hi, Mona.
 M Hi, Ted.
 T How are things?
 M Great, thanks. Are you having a good weekend?
 T Yes. Are you at home?
 M No, I'm at the beach, with my family.
 T At the beach? Lucky you. What are you doing?
 M Well, right now, we are eating lunch.
 T You are? I'll call you back, then.

UNIT 8**LISTENING page 54**

1. A Can I use your laptop? I need to go online.
B Sure you can. Now, where is it...
A There's a laptop on the table in the living room.
B That's my brother's. My laptop is in my backpack.
A Uhh! It's heavy.
B It's old, but it works!
2. A Where's my phone charger?
B Your phone charger? There's a phone charger in the kitchen.
A What color is it?
B Black, I think.
A That's for my old phone. I need the white charger for my new phone. Oh... I see it.
B Where is it?
A It's under my bed.
3. A Oh no, your shelves are broken! What happened?
B I think the books are too heavy. Can you help me move them? There's a bookcase in the bedroom.
A OK. Let's move the books. Uhh... they are heavy!
4. A Did you see my headphones?
B There are headphones in here. In the desk drawer.
A Yeah, those are broken. I'm looking for my white ones. My new headphones.
B Oh, I see them. They're behind the lamp.

LISTENING PLUS page 54

1. A Hey, did you see my water bottle?
B Your water bottle?
A Yes, I'm looking for my water bottle. You know, my new one?
B I think it's in the kitchen, on the table.
2. A Is my book in the kitchen?
B Well, there's a cookbook.
A No, my English textbook.
B Your English book is behind the sofa in the living room.
A Great. Thanks!
3. J=John L=Leo
J I'm going out now.
L OK. See you later.
J Hmm... Where are my keys?
L Your keys? There are keys in the bedroom.
J Where are they?
L They're on the desk.
4. A Where's my sweater?
B Your sweater?
A Yes, my blue sweater.
B I see it. There's a sweater under the table in the living room.

UNIT 9**LISTENING page 60**

1. A Hello. Can I help you?
B Is there a department store around here?
A A department store? No, there isn't.
B Oh... I need to buy headphones.
A Well, there's a drugstore near here. You should be able to buy headphones there.
B Great. Where is it?
A It's on Main Street. So, go straight on Center Street. Turn left at the traffic lights. That's Main Street. The drugstore is next to the gas station. It's on the right.
2. A Is there a bookstore around here?
B A bookstore? I'm afraid there isn't. But there is a library on Pine street.
A Oh, a library... Is it far?
B No, it isn't. It's quite close. Cross Center Street and go straight. Then turn right on Pine Street. It's on the corner of Center and Pine. It's across from the supermarket.
3. A Excuse me? Where's the nearest coffee shop?
B There's one on Elm Street.
A On Elm Street?
B Yes. It's between the playground and the school.
A Where's Elm Street?
B This is Elm Street! Just go straight.
4. A Hi. Do you know where the subway station is?
B The subway station? Sure. It's not far from here. This is Broadway. Go straight on Broadway. It's on the corner of Broadway and 42nd Street. It's across from the movie theater.

LISTENING PLUS page 60

- A Excuse me? Where's the movie theater?
B The movie theater? So, this is Elm Street. Cross Elm Street, and go straight. Turn right at the next corner. The movie theater is between the department store and the hospital. It's on the left.
A So, cross Elm Street and go straight?
B Yes.
A Then turn right at the traffic lights?
B Yes. It's between the department store and the hospital.
A Thank you very much!
B You're welcome.

UNIT 10

LISTENING page 68

1. A Let's get some pizza!
B Let's cook dinner instead. We have some fish in the refrigerator.
A OK. What do you want to make?
B Well, we have some fish. Let's make fish with chili peppers.
A That sounds a bit spicy.
B Actually, it's really spicy.
A Oh... I don't like spicy food.
B OK. How about fish with onions and potatoes?
A Hmm. That sounds good... Oh, we don't have any potatoes.
B We don't? OK... well, let's get some pizza then.
A OK!
2. A Hey, are you hungry? Look at this recipe for chicken with rice.
B Chicken with rice... That sounds a bit... bland.
A It'll be delicious. Trust me!
B OK. Do we have any chicken?
A Yes, there's some chicken in the refrigerator... What else do we need?
B We need some eggs, and some onions. Actually, we don't have any onions.
A Well, we have some chili peppers.
B OK! Let's do it.
3. A Let's have a snack!
B What do you want to have?
A Look at all these bananas... Let's make banana bread...
B Banana bread? Is that sweet?
A It is, but it's really good.
B What do we need?
A Let's see. We need an egg and some...
B An egg? We don't have any eggs.
A Really? Well, let's make a smoothie.
B We have some bananas and some milk.
A Great idea.
4. A What can we make for lunch?
B I don't know... Do we have any bread?
A Let me check... No, we don't. Let's make a fruit salad.
B A fruit salad? Do we have any fruit?
A We have some bananas, some apples, and some grapes.
B OK! Let's make a fruit salad.

LISTENING PLUS page 68

M=Man W=Woman

- W This looks like an interesting recipe...
M What is it?
W Chicken with apples.
M Chicken with apples. That sounds very sweet. I don't really like sweet food.
W Do you like spicy food?
M I do. How about you?
W I love it. I have a great recipe for spicy fish.
M Spicy fish?
W It's a Thai recipe.
M Sounds delicious.
W Oh... we don't have any fish!
M Are you sure?
W Yes, but we have some chicken and some chili peppers. We can make chicken with chili peppers instead.
M OK! Let's make some rice, too. Or do you want some potatoes?
W Rice sounds good.

UNIT 11

LISTENING page 74

1. D=David M=May
D Hey, May. Were you at work yesterday?
M No, David, I wasn't. I was at the beach! I wasn't at work yesterday or on Monday.
D That sounds nice.
M Yeah, I was tired, so I went to the beach for a couple of days.
D How do you feel now?
M Fabulous!
2. I=Intan R=Ruli
I Hi, Ruli! How was your weekend?
R It was OK.
I Really? Why?
R I was at home all weekend long.
I All weekend?
R Yes!
I Were you bored?
R Actually, I was bored.
3. S=Silvia R=Rosa
S Hi, Rosa. Were you at work yesterday?
R No, I wasn't. I wasn't at work yesterday or on Monday. I was sick.
S I'm sorry to hear that.
R I was at the doctor's yesterday. But, I feel better now.
S OK. I'm glad to hear that.

4. B=Barbara T=Tony
 B Where were you last night, Tony?
 T I was at the gym. Where were you?
 B I was at home.
 T I was very busy this week, so it was my first time at the gym since last week.

LISTENING PLUS page 74

1. M=May D=David
 M Did you have a nice weekend, David?
 D It was OK. I was at work on Saturday and Sunday.
 M Wow!
 D Yeah, we are really busy. But it was OK. Mike was at work too, so...
 M It was fun?
 D Yes, it was.
2. I=Intan R=Ruli
 I Why were you at home all weekend, Ruli?
 R Well, I wasn't feeling well.
 I Oh?
 R Yes. I was sick.
 I Oh, that's too bad.
 R I'm OK now.
3. R=Rosa S=Silvia
 R How was your weekend, Silvia?
 S I was at the hair salon.
 R Your hair looks very nice.
 S And I went to the laundromat. The rest of the time I was at home.
 R So, you had a relaxing weekend?
 S Yes, it was very relaxing.
4. T=Tony B=Barbara
 T So, you were at home last night, Barbara?
 B That's right. I was.
 T What about on the weekend?
 B I was at the beach with Natalie. It was really fun!

UNIT 12

LISTENING page 80

1. J=Jennifer B=Bruno
 J Hi, Bruno. Did you do anything fun this weekend?
 B Yes, I did. On Saturday, I took a cooking class with my sister.
 J A cooking class? Sounds interesting!
 B It was! I learned how to make Thai food. And on Sunday, I visited my parents and cooked Thai food for them.
 J Wow, that's great.
2. J=John K=Ken
 J Hi, Ken. What did you do this weekend?
 K Not much. I stayed home and did housework on Saturday and Sunday. But, I went shopping with Linda on Friday night.
 J Where did you go?
 K To Casey's Department Store. I bought a new sweater.
3. C=Corrine A=Amy
 C Good weekend, Amy?
 A Oh, It wasn't bad, Corinne.
 C What did you do? Did you go somewhere?
 A Yes, I visited the City Museum.
 C That sounds like fun!
 A Well, it was! Remember Chris, my friend from class? I went with him.
 C Yes, I remember him.
 A We went on a picnic after we visited the museum. It was great!
4. M=Martha X=Xena
 M Good morning, Xena! Did you have a good weekend?
 X Umm, not really, Martha. I had a party at my house.
 M You did? Well, that sounds like fun!
 X Not really. I was really busy. I cooked a lot of food... and now, I'm really tired!

LISTENING PLUS page 80

1. B=Bruno J=Jennifer
B What did you do last night, Jennifer?
J Last night? I just hung out with friends.
B Did you do anything?
J We watched TV.
2. K=Ken J=John
K What did you do on Sunday night, John?
J On Sunday night? I don't remember... Oh, yes.
Linda and I saw a movie.
K What did you see?
J I forget the name. It wasn't very good!
3. A=Amy C=Corrine
A Did you take a trip this weekend, Corrine?
C Well, no. I went to the library on Sunday.
A The library?
C Yeah, I had a lot of homework. So, on Sunday I
went to the library and did my homework. But,
maybe next weekend!
4. M=Martha X=Xena
M I'm sorry you didn't have a great weekend,
Xena. You had a party... but, did you do
anything else?
X Umm, I did a lot of housework... before and
after the party. I did the dishes... I just stayed
home, really.

VOCABULARY

UNIT 1

actor
businessman
businesswoman
chef
designer
doctor
engineer
model
programmer
sales clerk
server
singer
student
teacher
tour guide

Hello.
Hi, I'm _____.
How about you?
How are you?
I'm fine, thanks.
I'm from _____.
My name is _____.
Nice to meet you.
Nice to meet you, too.
Where are you from?

Fine.
Great.
Not bad.
OK.
Pretty good.

UNIT 2

birthday
cycling
email address
favorite food
favorite singer
hiking
hobby
home address
hometown
major
nickname
phone number
photography
soccer
swimming
traveling
username

biology
chemistry
communications
computer science
economics
engineering
history
marketing
psychology

at (@)
dash (-)
dot com (.com)
dot e-d-u (.edu)
hashtag (#)
underscore (_)

0 – zero
1 – one
2 – two
3 – three
4 – four
5 – five
6 – six
7 – seven
8 – eight
9 – nine
10 – ten

January
February
March
April
May
June
July
August
September
October
November
December

UNIT 3

a backpack
a bag
a car
a credit card
a debit card
a dog
glasses
headphones
an ID card
keys

a notebook
a phone
a phone charger
photos
textbooks
a wallet
a water bottle

brother
family
father
friend
mother
neighbor
parents
people
sister
women

11 – eleven
12 – twelve
13 – thirteen
14 – fourteen
15 – fifteen
16 – sixteen
17 – seventeen
18 – eighteen
19 – nineteen

20 – twenty
30 – thirty
40 – forty
50 – fifty
60 – sixty
70 – seventy
80 – eighty
90 – ninety
100 – one hundred

black
blue
green
red
silver
white

UNIT 4

classical music
electronic dance music
hip-hop
jazz
K-pop
Latin music
pop music
rock music

amazing
annoying
awesome
boring
catchy
good
great
fantastic
OK
not bad
relaxing
terrible
wonderful

It's not my thing.
I'm not really into ____.
instrument
the drums
the guitar
the piano
the violin

UNIT 5

do homework
do yoga
go hiking
go jogging
go online
go shopping
go to the movies
have coffee with friends
listen to music
message friends
play basketball
play chess
play golf
play video games
play volleyball
share photos
shop online
take selfies
watch TV

at home
at night
at school
in the morning
on the weekend
tomorrow

I like it.
It depends.
Not especially.
They're not my thing.

Monday
Tuesday
Wednesday
Thursday
Friday
Saturday
Sunday

UNIT 6

code
cook
draw
drive
play an instrument
play soccer
play tennis
play the drums
play the guitar
play the piano
play the trumpet
play the violin
ride a bike
sing
speak Chinese
speak French
speak Japanese
speak Korean
speak Portuguese
speak Spanish
speak Thai
swim

every day
every weekend
never
once a week

at a café
at the beach
in a park
in the neighborhood

(not) at all
(not) very well
very well
well

UNIT 7

a dress
a jacket
jeans
pants
shoes
shorts
a skirt
sneakers
a suit
a sweater
a T-shirt

black
blue
brown
green
orange
pink
purple
red
white
yellow

a burger
buying a new shirt
buying shoes
cleaning the house
cooking dinner
dancing
doing the laundry
drinking coffee
eating breakfast
eating dinner
eating sushi
English
listening to music
math
pizza
reading a book
sleeping
speaking English
studying
talking
talking on the phone
visiting family
wearing

UNIT 8

a bed
a bookcase
a cat
books
chairs
curtains
a desk
drawer
a lamp
a laptop
a mirror
a rug
a sofa
shelves
a table
TV

apartment
bathroom
bedroom
kitchen
living room

behind
in
on
under

broken
heavy
new
old

UNIT 9

the bank
bridge
a coffee shop
a convenience store
a department store
drugstore
an electronics store
gas station
a hospital
a laptop charger
the library
movie theater
the park
parking lot

playground
police station
a post office
a restaurant
the school
subway station
a supermarket
traffic light
an umbrella

once a day
once or twice a week
several times a week
three or four times a week

across from
around here
between
next to
on the corner of

cross
go straight
turn left
turn right

UNIT 10

apples
bananas
bread
chicken
chili peppers
coffee
eggs
fish
food
fruit
fruit salad
grapes
milk
potatoes
recipe
refrigerator
rice
scrambled eggs
smoothie
snack

breakfast
lunch
dinner

bland
salty
spicy
sweet

small
medium
large

UNIT 11

a cell phone store
the doctor's
a game store
the gym
the hair salon
the laundromat
the mall
the nail salon
the park
school
work

all day
last night
last week
near
this afternoon
this morning
today
yesterday

at a concert
at the library
at work
on vacation

awful
bored
busy
crowded
sick
tired

UNIT 12

cook dinner
buy new clothes
do housework
do homework
go for a hike
go on a picnic
go to a concert
go to a party
go to the beach
hang out with friends
have a party
see a movie
see a play
stay home
take a class
take a trip
the dishes
the laundry
visit a museum

always
never
often
rarely
recently
sometimes
usually

last summer
last weekend
last vacation

PHONETIC SYMBOLS

CONSONANTS

1	/p/	as in	pen /pɛn/
2	/b/	as in	big /bɪg/
3	/t/	as in	tea /ti/
4	/d/	as in	do /du/
5	/k/	as in	cat /kæt/
6	/g/	as in	go /goʊ/
7	/f/	as in	five /faɪv/
8	/v/	as in	very /'vɛri/
9	/s/	as in	son /sʌn/
10	/z/	as in	zoo /zu/
11	/l/	as in	live /lɪv/
12	/m/	as in	my /maɪ/
13	/n/	as in	nine /naɪn/
14	/h/	as in	happy /'hæpi/
15	/r/	as in	red /rɛd/
16	/y/	as in	yes /yes/
17	/w/	as in	want /wɒnt/
18	/θ/	as in	thanks /θæŋks/
19	/ð/	as in	the /ðə/
20	/ʃ/	as in	she /ʃi/
21	/ʒ/	as in	television /'telɪvɪʒn/
22	/tʃ/	as in	child /tʃaɪld/
23	/dʒ/	as in	Japan /dʒə'pæn/
24	/ŋ/	as in	English /'ɪŋɡlɪʃ/

VOWELS

25	/i/	as in	see /si/
26	/ɪ/	as in	his /hɪz/
27	/e/	as in	ten /tɛn/
28	/æ/	as in	stamp /stæmp/
29	/ɑ/	as in	father /'fɑðər/
30	/ɔ/	as in	saw /sɔ/
31	/ʊ/	as in	book /bʊk/
32	/u/	as in	you /yu/
33	/ʌ/	as in	sun /sʌn/
34	/ə/	as in	about /ə'baʊt/
35	/eɪ/	as in	name /neɪm/
36	/aɪ/	as in	my /maɪ/
37	/ɔɪ/	as in	boy /bɔɪ/
38	/aʊ/	as in	how /haʊ/
39	/oʊ/	as in	go /goʊ/
40	/ər/	as in	bird /bɜrd/
41	/ɪr/	as in	near /nɪr/
42	/ɛr/	as in	hair /hɛr/
43	/ɑr/	as in	car /kɑr/
44	/ɔr/	as in	more /mɔr/
45	/ʊr/	as in	tour /tʊr/